This prospectus is designed to promote the resourcing and education opportunities for all Uniting Church members provided through the Uniting Learning Network (ULN).

The Uniting Learning Network was established by the NSW/ACT Synod in 2013 to bring about a collaborative holistic approach to resourcing the faithful participation of members, congregations, agencies and presbyteries within the Synod in God’s mission. The Network exists as a response to God’s calling to the church, “to equip and develop lively and diverse followers of Jesus Christ fully engaged in the world”.

The Uniting Learning Network includes presbytery based educators, UTC faculty and sessional lecturers, UME field staff and consultants, vocational education and training staff, UnitingCare educators, congregation-based educators, supervisors, spiritual directors, those involved in religious education in schools and universities, researchers, writers and publishers.

Staff and volunteers in the NSW/ACT Synod’s Uniting Learning Network draw from, contribute to and collaborate with Assembly staff, educators from other synods, other denominations, parachurch organisations, non-government organisations and community organising networks.

The 70:20:10 Model for Learning and Development, written up by the Center for Creative Leadership in the USA, reveals that professional development in the workplace happens when people are aware of problems or opportunities in their environment. Learning for most people comes from taking on new challenges (70%), feedback from mentors or peers (20%), and from courses and reading (10%). This prospectus encourages us to connect our everyday learning with the chance to learn with others who face similar challenges.

My hope is that a commitment to lifelong learning, grounded in practical faith in action and theological reflection, will be recognised as one of the hallmarks of Uniting Church in Australia membership.

For more information about courses and events listed in this prospectus, please get in touch with the staff listed on the inside back cover. If you have ideas about new opportunities for learning please contact me at duncanm@nswact.uca.org.au or 0439 828 718.

Read more about the Uniting Learning Network at ume.nsw.uca.org.au/uniting-learning-network

Duncan Macleod

Director of the Uniting Learning Network
Uniting Church in Australia NSW/ACT Synod
Education is an all-encompassing, never-ending facet of life. It is a lifetime’s work, an endeavour for the next one hundred years, never a case of a one-off course of study!

The other day my daughter asked me, “Mum, what are you good at?” After spending an uncomfortable couple of minutes, shaking my head this way and that trying to put my strengths into words, I said, “Maybe, learning!”

Speaking for myself, I was good at sports, but I never became a sportswoman. My piano teacher said that I could try for a scholarship to go to the Julliard School of Music, but I did not end up as a pianist. At high school, I enjoyed writing poems but movies and hanging out with friends over coffee overtook my interest in literature. I enjoyed archery but I had to give up this interest because the archery club I’d joined only met on Sunday mornings.

I never became an athlete, pianist, poet or archer. Instead I became a special education teacher, an accidental choice when I entered university. After a few years in Pakistan, as a missionary teacher, my education took me off on yet another track when I was led into studying theology and became a preacher!

“If you want to get water, you’d better dig one hole!” people say in Korea. But I dug many holes and have tasted lots of different water and it was good!

Although I did not come up with a really nice answer to my daughter’s question, I realised that I was good at learning. Although my learning has taken me through varied and unpredictable territory, every path has added new ingredients to become sources of strength and wisdom. My passion for learning has made me who I am and whatever I am.

I am excited about the Uniting Learning Network, a holistic approach for equipping, resourcing and energizing the people of God for their pilgrimage.

I am sure that the Uniting Learning Network will provide an oasis for those searching for knowledge as people looking for water in a desert. Furthermore it will act as a reliable GPS for people and churches navigating along the path of God’s mission.

Let me encourage you to take a serious look at learning, a never-ending facet of life. Join with us in planning the next one hundred years with the Uniting Learning Network!

Myung-Hwa Park

Moderator
Uniting Church in Australia NSW/ACT Synod
I was in my early 20s, about half way through a five-year study program towards a science/law degree, when the challenge was put to me: “Are you prepared to put the same effort into understanding your faith and discipleship as you are committing to your career?”

At the time, I recognised the question to be a fair one, but it took another eight years or so for me to come to terms with what it meant. My call to ministry meant I had to wrestle with my reluctance to study again. But after giving up a career in law and spending three years working for Tear Australia in aid and development in south-east Asia, the three years of studying the Scriptures and exploring theology was an incredible gift. I was given time, space and language to process my experiences and to apply what I have learned to the way I live out my discipleship in Christ and my calling to serve the Church.

But that wasn’t the end. As I lived and worked and served amongst a local congregation that sought to serve its community through a welfare service, I began to realise there was so much more for me to learn. While my theological education had equipped me to speak into the congregation and to have conversations about faith and discipleships with members of my community, there was more I could learn about encouraging communities to grow together and equipping them to achieve their own goals and dreams. I also had a growing desire to learn more about the work that I had been involved with in south east Asia. So I enrolled in a Masters program in International and Community Development, by distance, through Deakin University. The Church helped initially with a scholarship to cover part of the fees in the first year. The reading and studies often related directly to what the congregation was doing in the welfare service and in developing the church buildings into a community centre. It also gave me insights and developed my skills in engaging different groups of people in working together to achieve common goals.

Every part of my learning has contributed to my current role. Science (statistics) means I can read a budget spreadsheet and understand the NCLS data and analysis. Law helps me to remember the need to pay attention to detail and to understand some of the more mundane parts of approving constitutions and attending to governance issues. International and community development prompts me to ensure people are part of engaging in and working towards solving their own challenges and achieving their dreams. Theology grounds me in the love and grace of God shown in Jesus Christ and the movement of the Spirit in the world.

What is next? I’m not sure. There are short courses I would like to explore to build specific skills. I’m thinking about engaging in a Doctorate of Ministry to pull together what I have learned from the International and Community Development Masters degree with a theological underpinning...

Kath Merrifield

Executive Director, Uniting Mission & Education
Uniting Church in Australia NSW/ACT Synod
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What is your call?

2015 is a great year to explore vocation, direction in life, calling, new possibilities. This could be a good time to reflect on your focus for the year, the next phase of your life or a life-long career choice.

Find a companion to help you with your exploration. Maybe a mentor, a life coach, a spiritual director, a careers advisor, a professional supervisor or a coffee buddy.

Extend your horizons by stepping into a new space. Volunteer for a role that requires new skills. Travel somewhere new. Meet new people. Take a course that stretches your mind.

Go deep with your spiritual disciplines. Connect bible study, prayer with your life of action.

Have a look at the Uniting Church’s Period of Discernment for a year of mentoring, study and exploration of call with your congregation and presbytery.

ume.nsw.uca.org.au/period-of-discernment
Deep reflection

Enhance your capacity for life

**Spiritual Direction**

In spiritual direction, you will meet with a spiritual director monthly. During your time together, the director will accompany you on your journey and provide a safe environment for you to tell your story. They will facilitate the integration of all aspects of your life experience, and assist you to speak your experience of God.

Spiritual Direction is suitable for anyone, and ideal for people who need space to reflect.


**Supervision**

A formal collaborative process to monitor, support and further develop the professional practice of those in ministry. The supervisory conversation focuses on what is being stirred within the person as they minister to others. Supervision is a relationship-based, formal process of conversation in which the ministry agent can explore and reflect on their ministry practice within a safe and supportive environment.

Supervision is intended to lead to the growth of the ministry agent in self-awareness, professional competence, pastoral understanding and in a commitment to the exploration and deepening of their spirituality. The aim of supervision is to enhance the quality of ministry.

[nswact.uca.org.au/resources/ministers-resources](nswact.uca.org.au/resources/ministers-resources)

**Retreats**

A retreat provides an opportunity for a life-shaping experience. Prayer, worship, rest, silence, reflective input and individual accompaniment support those on retreat. Overnight, weekend or longer retreats are available for individuals and groups. These can be theme-based or for development of a team like parish council, music group, work colleagues and so on.

See our list of 2015 spiritual retreats being held throughout NSW and ACT:

Plunge

Plunge is a one year discipleship and leadership program provided by Morling College in partnership with Uniting Mission and Education.

The Certificate IV in Ministry allows you to delve deeper into Spiritual Formation, Theology and the Bible, Personal Development and Engaging Faith, Engaging Culture, Engaging the Planet.

Enrolments for 2015 are open until late February.

This experience pushed me to think, and think hard, and it made me feel uncomfortable, it made me wrestle with that feeling. **Ultimately, this experience has changed me.**

Elliot, 2012

I grew in lots of ways. It helped me to relate to people better and understand myself and others. It helped me to understand what my gifts and abilities are and how I can apply that to certain areas.

Simon, 2010

Plunge is a one year discipleship and leadership program provided by Morling College in partnership with Uniting Mission and Education.

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plungegapyear.com.au

Contact Bradon French – 0409 557 375 or bradonf@nswact.uca.org.au
Practical training options

One Day Next Gen Courses

Uniting Mission & Education offers short courses for professionals and volunteers who work with children, young people and tertiary students. These courses explore the theological and contextual foundations for ministry with and alongside young people. Ongoing professional development ensures congregations and individuals remain attentive to cultural shifts, ongoing theological exploration and help connect with the wider Uniting Church network of ministry practitioners. Together, an informed network offers leadership and resources for ongoing ministries with children, young people and tertiary students.

UME is also able to respond to specific needs of congregations and presbyteries, offering training and consultations with leaders, staff and volunteers regarding effective youth, children’s and tertiary ministries. These courses can range from practical skills to theological reflection, and can help connect participants with resources and practitioners who can further support ministry development.

ume.nsw.uca.org.au/next-generations

Praxis Diploma of Youth Work

Suitable for current youth ministry practitioners, the Praxis course is a two year journey developing your practical skills and experience in working with young people across different cultures. At the same time you will engage with the latest research driven frameworks for working positively with young people, especially those who are marginalised or struggling.

The diploma is a partnership between Praxis, your church and a personal mentor that you will choose for the year. They are your support crew as you learn more about yourself, develop your practice and deepen your experience of God.

praxis.org.au

NYMC

In 2013, over 60 UCA youth workers from around Australia joined with 400+ passionate youth pastors and leaders at the National Youth Ministry Convention, sparking a new ecumenical training partnership.

Join us this year from October 7-10, 2015 on the Gold Coast to get exposure to great speakers, teachers and resources, as well as meeting people serving God all over Australia. Contact Next Gen Consultant Bradon French for more info and to join the NSW/ACT group booking. Check out the website for more info.

nymc.org.au
Godly Play

In most religious education people are told what God did. In Godly Play people discover who God is.

Godly Play is a Montessori method of telling Bible stories using parables, sacred stories and liturgical lessons about religious traditions using simple materials. Godly Play is used extensively with adults and children in many settings, from schools to hospitals, churches to aged care facilities. It invites the listener to connect faith stories with personal experience through wondering questions and open-ended response.

If you are interested in an introductory session or trained storyteller gatherings, contact Emma Parr at Uniting Mission and Education. Godly Play Core Training and Enrichment Training is facilitated in Australia by the Australian College of Godly Play Trainers who have been recognised by the Godly Play Foundation.

godlyplay.org.au

Children’s and Family Ministry

Children and families hold vital present and future roles in how we live out Christian ministry and mission in the world.

The responsibility for raising children in faith is something church communities with families take an active role. Equipping all the people of God to better understand the place of children and families is vital to follow the call of Jesus Christ to teach the faith in every generation.

From practical introduction sessions to more in-depth courses, Uniting Mission and Education can connect you with resourcing opportunities. Contact Emma or Bradon at Uniting Mission and Education.

childrensministry.org.au

Messy Church

Messy Church is a way for families of being church. It is Christ-centred and for all ages, embracing creativity, hospitality and celebration.

The Messy Church networks across NSW, Australia and internationally are growing strong, as churches discover this way of being church in a different way that helps connect their local community with being Christian community. Messy Church has its foundation in the UK and can be described as a fresh expression of church – a church community for those on the edges or outside the traditional church.

For more information about Messy Church contact Bradon French or Emma Parr.

messychurch.org.uk
Safe Church

As churches we are acutely aware of being safe and welcoming places for those in our local communities. It is often when people are at their most vulnerable that they might come to encounter the church.

Safe Church Awareness Workshops are essential safety and protection workshops for those in practical and pastoral leadership in congregations, including church council, elders, Ministers/Pastors, leaders in children/youth programs, leaders working with vulnerable people, and SRE teachers.

Safe Church Awareness consists of an introductory workshop (5-6 hours), followed up every 3 years with a refresher workshop (2-3 hours). Workshops are often hosted by a local church for the churches in their area, and can be arranged by request.

Our Safe Church Awareness Workshops are part of the Safe Church Training Agreement (SCTA) of the National Council of Churches Australia. As such, you can attend SCTA endorsed workshops with other denominations, to increase opportunities for participation. The full workshop calendar can be downloaded from safechurches.org.au

childrensministry.org.au/safety-and-protection  
ume.nsw.uca.org.au/safe-church

Special Religious Education in Schools

Special Religious Education (SRE) in Schools has a long history of providing education in faith for students in NSW public schools. It can form an integral part of faith formation for children and young people as they have an opportunity to learn with peers and the guidance of a caring and supportive volunteer SRE teacher.

Special Religious Education teachers are committed people from local churches with a heart for caring for and sharing faith with children and young people. As part of our commitment to these teachers and students, all SRE teachers must complete initial and ongoing training relevant to teaching faith to children.

There are 6 SRE basic training modules, based on a common standard of quality teaching and endorsed by the ecumenical peak body on SRE in Schools the Inter-Church Commission on Religious Education in Schools (ICCOREIS). Recognition of prior learning can be given for some modules to SRE teacher who meet the outcomes of a module through evidence of other education or training.

SRE modules can be presented at different locations across the state and are open to people of any denominations to support SRE ministry in that area. Workshops presented by other denominations are generally also open to SRE teachers of any denomination (eg. Baptist Godspace, Presbyterian Youth, Anglican). While face-to-face is the preferred mode, making information and education accessible is also an important goal so other modes are available.

childrensministry.org.au/sre
Living Our Faith

The Living Our Faith series seeks to equip and encourage an active faith in Christ’s disciples. Four subjects are explored alongside sessions on worship leading and preaching: Old Testament, New Testament, Exploring Theology and Proclaiming Jesus Christ. Each subject can be studied through intensives (often 2 weekends) or weekly classes.

While the Living Our Faith series is a pathway to accreditation as a Lay Preacher in the Uniting Church in Australia, its focus is to bring people together to learn the wonder and grace of God and send them back to communities inspired and equipped to bring it to life.

Each unit is available for presbyteries to facilitate. UME staff train, equip and support potential educators as well as provide course material. Contact Bron Murphy for more information.

ume.nsw.uca.org.au/living-our-faith

Living Our Values

Living Our Values is a great way to get to know the Uniting Church in Australia. Having a sound understanding of who we are, how we operate, and what we believe in will have a profound influence on how effectively people can engage with and contribute to the Uniting Church. It is recommended for all church members, employees, Church Council members, elders, lay preachers, and leaders in the Uniting Church in Australia.

Living Our Values is available for Presbytery use, to be run as two day workshops or over a series of weekly sessions. UME will train, equip and support potential educators as well as provide course material. Contact Bron Murphy for more information on dates and times or see the site below.

ume.nsw.uca.org.au/living-our-values

Understanding the Sacraments

For those interested in knowing more about baptism and holy communion. Participants deepen their own appreciation and participation as they explore theology underpinning these two sacraments, the liturgies involved and the place they have held in the history of the Christian Church.

While Understanding the Sacraments is a pathway that can lead to Presbytery authorisation as a Lay Presider, it is also an ideal opportunity for a small group, faith community, bible study group, or congregation to spend a block of time exploring the sacraments.

The course is usually run over four days but can be run as weekly sessions. Understanding the Sacraments is available for presbytery use. UME will train, equip and support potential educators as well as provide course material. Contact Bron Murphy for more information or see the site below.

ume.nsw.uca.org.au/sacraments
Presiding at Funerals

Wednesdays, March 11, 18, 25 and April 1, 2015, Centre for Ministry, North Parramatta

Practical skills for Funeral Presiders. Dealing with loss and grief, visiting the family and how we sensitively talk of God and faith, relating with funeral directors, planning and conducting a service, to any post funeral needs, engaging with cultural settings. We visit a funeral director, crematorium and cemetery as well as share our personal insights into this ministry.

Contact Bron Murphy to arrange for a course to be run in your Presbytery.

Presiding at Weddings

April 13 - 15, Centre for Ministry, North Parramatta

For those seeking Synod approval as registered wedding celebrants. 3-4 days spent learning the Government and Church requirements for conducting a wedding. The course seeks to equip presiders to deal effectively with the initial enquiry, pre-marriage counselling, legal paperwork, Uniting Church liturgy, and how we speak of God in the context of bright celebration. All in a practical and interactive format.

Contact Bron Murphy to arrange for a course to be run in your Presbytery.

Ethical Ministry

February 2 - 3, 2015, Centre for Ministry, 16 Masons Drive, North Parramatta

Two days reminding ourselves what it means to be accountable within the Uniting Church in Australia. Course content includes issues around the use of power, boundaries, pastoral responsibilities and the Regulations and Code of Ethics of the Uniting Church. This course is run once a year and is linked with training for Presbytery educators. However, willing Presbytery members are invited to train as future educators. The two day course is complemented throughout the year by Ethical Ministry refreshers facilitated by presbyteries.

ume.nsw.uca.org.au/ethical-ministry

Resource Ministry

June 22-25, 2015, Centre for Ministry, 16 Masons Drive, North Parramatta

Resource Ministry Training is a four day intensive for those interested in learning about Resource Ministry and how to help people re/discover active discipleship and connect more meaningfully with their local community. During our time together we will explore the rise and value of resource ministry; how to help a congregation change its culture and transition towards new models of ministry, community engagement, principles of adult education, conflict management, personal leadership skills and equipping others for leadership. Contact Bron Murphy for more details.
Wednesday Workshops

The Centre for Ministry in 2015 is hosting a wide range of open seminars on Wednesdays. Two hour workshops and whole-day seminars are designed as continuing education for ministers, chaplains, pastoral workers, those serving in lay roles and interested leaders. Participants are invited to join the Centre for Ministry community in worship (11.30 am to 12.30 pm) and lunch (12.30 to 1.30 pm).

Topics covered include leading funerals (four 1-day seminars), John Calvin Today and John Wesley Today (four 2-hour workshops for each), dealing with difficult people, creative ministries, social media, communication, time management and ministry, multicultural and cross-cultural ministry.

ume.nsw.uca.org.au/wednesday-workshops

Multi-cultural Cross-cultural Racism Awareness

April 13-14, Centre for Ministry, 16 Masons Drive, North Parramatta

Katalina Tahaafe Williams, UME Multicultural Consultant, is running a two-day multicultural/cross cultural racism awareness intensive. It is recommended for all people in ministry roles in the Uniting Church.

Katalina's work includes capacity building workshops and retreats with ethnic congregations, including running Living Our Faith and Living Our Values intensives. She is also available to run a range of workshops on cross-cultural awareness with Presbyteries, congregations, agencies and schools.

School of Discipleship Conference

July 3-6, Naamaroo, Lady Game Drive, Chatswood

An annual four day Uniting Church young adults conference focusing on radical discipleship.

schoolofdiscipleship.org.au

Uniting Learning Network Gathering

July 6-8, Centre for Ministry, 16 Masons Drive, North Parramatta

A three day conference exploring themes of effective education, mixed mode learning environments.

Finding Our Way Together Conference

August 24-27, Centre for Ministry, 16 Masons Drive, North Parramatta

A four day conference exploring Uniting Church themes of reconciliation and renewal, learning from indigenous voices in Australia and the Pacific.
Listen Into Life Spiritual Direction Formation Program

This course, run part time over four years, is designed to assist both lay and ordained people in their spiritual lives and to train them in the important work of being soul-friends to others in their journey into the mystery and the justice of God.

Intensives held at Kincumber February 27 - March 1, May 22-24, August 28-30, November 6-8.

rpsd.org.au

Soul Journey Companions Training

Sue Dunbar (Barnabas Ministries) and Liz Anne Smith (Choosing Life) are running a three year training program in spiritual direction, based in Canberra. It is designed to assist both lay and ordained people in their spiritual lives and to train them in the important work of becoming soul companions for others. During the first two years, students participate in monthly lectures, workshops, quadrads and seminars over two semesters each year. There will be eight Friday/Saturday workshops each year. The third year is an intern year which is a supervised practicum with individual supervision and monthly group meetings.

Retreat Leaders Formation

The Retreat Leaders Formation program presented by Barnabas Ministries offers personal and spiritual enrichment as you participate in this two year part-time program designed to equip you to lead retreats for individuals and groups.

barnabasministries.org.au

Practical training options: Spiritual direction and leader formation
Pastoral Counselling Institute

The Pastoral Counselling Institute was started in 1992 by Peter Powell, focusing on training in pastoral care and counselling from a pastoral and Biblical perspective, and providing clinical psychological services.

Pastoral Counselling Intensives

Delivered in partnership with Wesley Vocational Institute
RTO National Code 90091, RTO Legal Entity “Wesley Community Services Limited”

- Pastoral Counselling Skills Course (CHC41112 Cert IV in Pastoral Care)
  This competency based part-time course is run over five 2-day seminars in Sydney and three 3-day seminars in Glen Innes, with case studies and role plays. It is run by Peter Oliver and Sharon Van Doorene at the Centre for Ministry, North Parramatta, and by Peter Powell in Glen Innes.
  CFM: March 7-8, May 30-31, July 18-19, August 29-30, September 12-13
  Glen Innes: March 13-15, May 15-16, August 21-22

- Pastoral Counselling Advanced Program (CHC51712 Diploma of Counselling)
  This part-time course is self paced with two intensives held over two years.

Rural Pastoral Care Workshops

Peter regularly visits rural churches across NSW and ACT to run one or two-day workshops on pastoral care for church members of all ages.

His workshops include listening skills, visiting, death and dying, qualities of leadership, and ministering with the stranger.

Book now as there are only three weekends left for 2015.
Peter and Sue Kaldor, members of the UME Resourcing Team, between them work three days a week for the NSW/ACT Synod of the Uniting Church in Australia. They run leadership workshops, provide coaching and supervision for Uniting Church leaders, and work collaboratively with others to develop Uniting Church capacity for leadership development. Peter and Sue also work with New River Leadership, an organisation offering leadership development to organisations across the social sector.

One Day Leadership Workshops

Peter and Sue run workshops across NSW and ACT for Uniting Church members and leadership teams. Workshops include Rethinking Leadership, Developing Shared Direction, Leadership in Times of Change, Discovering and Contributing our Strengths Together, Coaching and Mentoring, and Dealing with Conflict.

Six Day Leadership Intensives

Run over three 2-day blocks in Sydney and the Blue Mountains, the “Rethinking Leadership” intensive is a learning experience involving visits, practical applications and preparatory readings. It is designed to help participants develop their leadership strengths, and their capacity to encourage others do likewise. Participants will be equipped to navigate the complexity of change, grow firmer personal foundations and a build a sense of purpose to stay the journey.

First Intensive
Thurs 26th to Fri 27th March, Thurs 23 to Friday 24 April, Thurs 21 to Fri 22 May

Second Intensive
Thurs 17 Sept to Fri 18 Sept, Thurs 15th October to Fri 16th October, Thurs 12 Nov to Fri 13 Nov

Contact Sue Kaldor on 0425 209 231, suek@newriver.org.au

ume.nsw.uca.org.au/leadership-development
newriver.org.au
UnitingCare NSW/ACT established the Institute of Family Practice in 2007, bringing together Unifam and Burnside Training programs. Based in Marsden St, Parramatta, UnitingCare IFP offers a range of nationally recognised qualifications and professional development courses.

Qualifications

IFP courses include intensives, online learning, and weekly classes.

- **Diploma of Counselling (CHC51712)**
  High level communication skills in relating to and working with others, exploring dynamics of human behaviour and increasing skills and knowledge of counselling across a range of scenarios.

- **Certificate IV in Community Services Work (CHC40708)**
  Foundation of knowledge for entry to work in areas such as ageing, disabilities, mental health, youth work, family support, and other community services roles.

- **Vocational Graduate Diploma of Family Dispute Resolution (CHC80308)**
  Family Dispute Resolution services and interventions for families experiencing high levels of relationship conflict, and may be involved in the Family Law System.

- **Vocational Graduate Diploma of Relationship Counselling (CHC80208)**
  Relationship counselling, family therapy, working with children, young people and families, post-separation work with children and families.

Professional Development

A range of courses designed to build skills and increase career opportunities to support individuals working in a range of professions from not-for-profit, community work, education and health services to the financial, commercial and business sectors. Workshops across a range of locations, including Gosford, Mid North Coast, Wollongong, Penrith and Parramatta.

Upcoming popular courses include Accidental Counsellor, Culturally Reflective Practice, Foundations for Working Systemically, Suicide Prevention, RAGE Facilitator Training, and MAAD: Managing Angry Adolescents Differently.
Exploring New Ministries

Continuing education for ministry is for a huge range of callings, for people in ministry positions, for people working in voluntary roles, for people who are ordained, for people who not ordained. Here are a few of the areas of ministry you could explore.

- Academic research and publishing
- Administration & Management
- Aged Care Chaplaincy
- Biblical Scholarship
- Camping, Adventure, Venues
- Children's Ministry - teaching, service,
- Church History Research
- Community Work, Community Organising, Community Development
- Counselling
- Creative Arts: Music, Film, Sculpture, Fine Arts, Creative Writing
- Disaster Recovery Chaplaincy
- Disability Ministry: service, advocacy
- Ecology/Environment
- Education: Primary & Secondary - SRE, Religious Education
- Education: Tertiary - lecturing, research
- Ethnic Ministry, intercultural relationships
- Executive leadership, business leadership
- Family Ministry, counselling
- Frontier Service Chaplaincy
- Funerals and Grief Support
- Hospital Chaplaincy - volunteers, hospice support
- Indigenous Resource Ministry
- Interfaith Dialogue, Research, Partnership
- Marriage Ministry - preparation, wedding celebrants, marriage counselling
- Media & Communication: Film, Television, Radio
- Military Chaplaincy
- Ministry Formation
- Music Ministry: song writing, recording, leadership
- New Church Development
- Pastoral Care
- Police Chaplaincy
- Preaching
- Presbytery leadership: administration, pastoral care, mission, education
- Prison Chaplaincy
- Property development, oversight
- Psychology
- Publishing: print & online
- Research
- Resource Ministry
- Retreat Leadership
- Rural Ministry, Chaplaincy
- School Chaplaincy
- Seniors Ministry
- Social Justice Advocacy
- Spiritual Direction
- Supervision
- Tertiary Chaplaincy, Mission Workers
- Theology – research, writing, teaching
- Tourism Chaplaincy
- Transition/Interim Ministry
- Worship Leadership
- Youth Ministry
- Young Adults Ministry
Readiness for Ministry

Candidates for Ministry of the Word and Ministry of Deacon work through a formation program focused on church context, community, ministry, study, and the minister as person. The program usually takes three years. Each person in the program works with Carolyn Thornley, Dean of Ministry Formation, on a personalised track, taking into account previous experience and particular vocation.

Candidates meet with a wide range of people in the formation process, including field education supervisors, personal mentors and supervisors, Presbytery support people, the Dean of Ministry Formation and an academic supervisor. Often their most powerful learning experiences are in the context of field placements, clinical pastoral education in hospital and urban settings, and rural ministry experiences.

Candidates for ministry study subjects in biblical studies, church history, liturgical studies, mission, evangelism and apologetics, pastoral theology, theology, and Uniting Church Studies.

I came to United Theological College after a significant time of ministry establishing a congregation in Tamworth. While the theological studies were significant in helping me explore faith with courage, it was the experience of ministry formation alongside my year group that I will treasure most deeply. I learned to reflect on my ministry honestly with my peers. We shared joys and sorrows together, tried new approaches to worship and service together. As I begin my ministry at Quakers Hill Uniting Church I am glad to be connected.
Ministry Formation

While the ministry formation program has been designed with candidates for ordained ministry in mind, presbyteries are able to encourage those working in lay ministry roles to participate in workshops, seminars and learning experiences alongside candidates.

Contact Carolyn Thornley to explore your options for ministry formation in 2015 and beyond.

Knowing Self

A journey statement, reflection on life events, spiritual disciplines and practices, self identity in relation to family of origin, cultural settings and life experience, well being and resilience in ministry, group dynamics, collegiality and team ministry, inter-personal boundaries, and time management.

Knowing Church

Exploration of the Uniting Church in Australia Basis of Union, the Preamble to the Constitution and other key documents, UCA regulations, ecumenical relations, safe church training, ethical ministry training, working in teams, congregational responsibilities, Presbytery oversight, Synod oversight, Synod resources, Assembly resources, and using National Church Life Survey profiles.

Knowing Community

Social analysis, community development, community organising, rural orientation, interfaith relations, using National Church Life Survey community profiles.

Knowing in Ministry

Leadership development, adaptive leadership and change management, racism awareness and cross cultural orientation, conflict and peacemaking, reading congregational life, hospital orientation, funerals and bereavement support, weddings and marriage support, disaster training, baptism and communion, transitional ministry, alternative placements and starting fresh expressions of church.
The Camden Theological Library has provided me with remarkable support over the last 15 years. As a Defence Force Chaplain I find myself moving around Australia and serving in unique and isolated locations. As I completed several degrees over the last 15 years, the library has always managed to support my studies, sometimes sending resources as far away as ports in Asia and even an oil platform in the Middle East. Efficient, intelligent, articulate, supportive … thank you!

Christine Senini, Chaplain (Squadron Leader), RAAF Specialist Reserves

Looking back over my years studying New Testament I would say Camden Theological Library was a big factor in my finishing my PhD. I found Librarian Moira Bryant to be a source of wonderful encouragement. The research space in the library was like an oasis of calm for reflection and focused work.

Karl Hand, Minister at Crave Metropolitan Church, Sydney

Although I’m living a long way from the library I’m one of the library’s regular borrowers. I regularly get a support package sent out by mail as I work on preparing sermons, Bible studies and mission planning. I’ve found the library’s email updates on lectionary-based resources helpful.

Oto Faiva, Minister at Bathurst Uniting Church

As a Godly Play instructor I encourage groups to check out the Godly Play room at the Centre for Ministry for inspiration as they set up their own spaces. Camden Theological Library is able to lend resources from the room as well as books.

Carolyn Handley, Godly Play Storyteller and Trainer, Roseville, Sydney
Camden Theological Library is the library for the Uniting Church in NSW and ACT. It is based at the Centre for Ministry, North Parramatta, and the collections are available for borrowing in person and by mail.

The library and its resources are available to all members of Uniting Church congregations and agencies in NSW/ACT. Resources include support for leading worship, pastoral care, youth ministry, understanding the Bible, Messy Church, Godly Play, and much more.

Library staff are available at the Centre for Ministry, 16 Masons Drive, North Parramatta, Monday to Friday, 10.30 am to 6.30 pm. You can ask for books to be sent out to you by mail. You can access the library collection online and keep up to date with new books in the library through a regular email list.

Korean Collection

Camden Theological Library has over 2000 works in the Korean language, both translations of Western titles and original works by Korean theologians. The library recently received a donation of over 200 young adult fiction books in Korean language. Library Technician Phoebe Kim is shown here holding one of the New Testament resources.
UTC gives me the ability to move around, explore new perspectives, grow and flourish in my faith. I’m inspired by the passion of the lecturers and their ability to encourage conversation.

Mariana Adi Waqa, Catholic business administration worker

Enrolled in full-time theological studies at UTC after attending a seminar on Pacific theology in 2012

UTC gives me a chance to learn while I’m working. I’ve enjoyed meeting new people and I’m inspired by the stories of women my age who are studying for ordained ministry.

Joy Steele-Wood, case worker in Newtown and mother of two

Enrolled as part time theology student at UTC to grow in her work

UTC students come from all over the world, ranging from school leavers to mature aged, from those with no formal education to those undertaking research. All students are encouraged to share their ideas to develop their understanding of the Creator and how that expresses itself in relationships.

Most UTC subjects can be studied through distance education with St Mark’s, our sister campus in Canberra. All our subjects come with online learning support through the CSU Blackboard learning program. We are able to offer remote access to some classes in 2015 using video conferencing technology.
Explore faith

United Theological College

Theological Studies  Ministry Formation  Faith in Action

United Theological College in North Parramatta, Sydney, provides a welcoming and flexible learning environment for people interested in exploring deep questions of life and faith.

UTC is run by the Uniting Church in Australia, NSW/ACT Synod, in partnership with Charles Sturt University, providing undergraduate and postgraduate qualifications for full time and part time students.

Over the next pages we list courses and subjects offered through UTC and other colleges within the CSU School of Theology.

Session 1  March 2 to June 19, 2015. Applications close February 6.
Session 3  Intensives run between November 16 2015 and 12 February 2016.

United Theological College
16 Masons Drive
North Parramatta
NSW 2151

Call us: 02 8838 8914
Visit us: utc.edu.au
Theology Courses

Bachelor of Theology

CSU’s Bachelor of Theology enriches students spiritually and vocationally equipping them for leadership and ministry in the life and work of the Christian church. This course is theologically and biblically rich, vocationally oriented, ecumenically sensitive and integrated with practical experience.

Admission to the BTh can be achieved through one of the following pathways:

- an ATAR of 65.00 or higher;
- successful study at university level (minimum two subjects);
- TAFE Cert III or higher VET qualification or equivalent industry qualifications;
- successful completion of TAFE Tertiary Preparation Certificate (TPC) or a bridging program;
- relevant industry experience of at least two years;
- partial completion of TAFE Diploma level study (minimum 50%).

The Bachelor of Theology (Honours) is designed to develop advanced research skills in theology and is a stepping stone to doctoral level research.

utc.edu.au/bachelor-of-theology

Graduate Diploma in Theology

CSU’s Graduate Diploma in Theology offers a graduate pathway into theological study for students with an undergraduate degree. It encourages and fosters the search for meaning and spiritual depth in the context of cultural and religious pluralism in contemporary Australia.

utc.edu.au/post-graduate-diplomas

Master of Theology

CSU’s Master of Theology offers depth and breadth in theological education. It provides advanced critical knowledge and skills in the theological disciplines, and their application to contemporary society and church. The course is also available as Master of Theology (Honours).

utc.edu.au/master-of-theology

Contact Jeff Aernie to talk about enrolling for the Bachelor of Theology, Graduate Diploma in Theology or Master of Theology.

Jeff Aernie
New Testament Lecturer
0403 300 869
jeff.aernie@gmail.com
Master of Ministry

CSU's Master of Ministry develops the pastoral and ministry skills of qualified ministers, pastoral workers, chaplains and church leaders.

Course work involves two core subjects MIN500 Foundations of Church Ministry and MIN502 Professional and Institutional Ethics in Ministry, followed by subjects from two of the following streams: Pastoral Counselling, Ageing and Pastoral Studies, Institutional Chaplaincy, Christian Education, Church Leadership and Management, Cross Cultural Ministry, Mission and Evangelism, Ministry Studies.

Participants are able to include a Guided Research in Ministry subject in which they demonstrate the use of appropriate research methodology, critical reflection, and written and oral communication skills through the preparation and presentation of a substantial research paper.

Applicants for admission to the Master of Ministry need at least two years full-time professional experience in ministry and appropriate qualification in theology.

Contact Rhonda White on rhondaw@nswact.uca.org.au to talk about enrolling in a Master of Ministry course.

utc.edu.au/master-of-ministry

Research Degrees

Doctor of Ministry

CSU's Doctor of Ministry aims to provide the opportunity for advanced critical reflection on professional practice in the discipline of Christian Ministry and closely related fields. Applicants for admission to the Doctor of Ministry program need to have at least five years of full time (or equivalent) practice in professional ministry, and appropriate qualifications in theology or ministry.

See more detail about the Doctor of Ministry program on pages 42-43.

utc.edu.au/doctor-of-ministry

Doctor of Philosophy

The Doctor of Philosophy through CSU's Faculty of Arts offers graduates who have an excellent academic record and proven research skills the opportunity to conduct research at a level that is going to contribute to the knowledge base of their discipline. Applicants for the PhD program need to have appropriate qualifications and demonstrated ability in conducting a research project.

Contact Ben Myers at bmyers@csu.edu.au to talk about enrolling for the PhD program.

utc.edu.au/phd
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Anthony Rees has been appointed as Lecturer in Old Testament/Hebrew Bible, to start in July 2015.

Anthony is presently a research fellow with the Centre for Public and Contextual Theology at Charles Sturt University. He has taught within the CSU School of Theology, both at UTC, and at St Francis College in Brisbane, where he is currently situated. In 2013, he was lecturer in Old Testament/Biblical Studies at Pacific Theological College in Suva, Fiji.

Anthony’s interest is to engage issues that are of public concern. He has published articles that address issues of gender, colonialism, and refugees. Future publications take up similar concerns, including the Numbers volume of the Earth Bible Commentary, which will appear in November 2015 (Sheffield Phoenix Press). A revised version of his PhD thesis, [Re]Reading Again: A Mosaic Reading of Numbers 25, will be released in January with Bloomsbury Press.

An important part of Anthony’s role will be fostering a network of educators and scholars across NSW and ACT, as part of the Uniting Learning Network.

Anthony taught the Prophetic Literature intensive in January 2015 and will be teaching Old Testament History and Narrative, Hebrew 2, and Advanced Biblical Exegesis in the second half of 2015.

Anthony is excited to be returning to Sydney, the city he calls home. He is excited to be situated at UTC, a place of formative learning for him. And he is excited to rediscover his favourite coffee shops, book stores, and concert venues.
Introduction to Old Testament Studies

THL105 (BTh)  
THL408 (Grad DipTh)  
Thursday 1.45 - 4.35 pm  
Session 1  
Bec Lindsay

A foundational introduction to the Old Testament (Hebrew Bible) and to basic scholarly tools and critical methods used in Old Testament studies. Formation of the Old Testament, and selected texts from the Torah (Pentateuch), Prophets, Writings and Apocrypha. Issues of oral and textual transmission, historical and geographical context, religion and culture, genre and canon, exegesis, interpretation and diverse theological perspectives.

THL202 (BTh)  
Monday 6.30 - 9.20 pm  
Session 2  
Anthony Rees

Old Testament narratives from Joshua to 2 Chronicles. Ancient Israel’s story of origins from settlement in Canaan to the Babylonian exile in 587 BCE. Key figures, defining events, extra-biblical sources and archaeological evidence. Ethical issues arising from conquest and settlement, centralisation of Israel under the monarchy, the division of the kingdom, exile to Babylon.

THL208 (BTh)  
Monday 1.45 - 4.35 pm  
Session 1  
Jeff Aernie

Gospels according to Matthew, Mark & Luke as literary expressions of the development of early Christianity from its roots in Judaism. Gospels explored in historical, literary, socio-cultural & religious contexts, as sources for understanding Jesus.

THL106 (BTh)  
THL409 (Grad DipTh)  
Tuesday 9.40 - 12.30pm  
Session 2  
Jeff Aernie

This subject introduces the various writings that comprise the New Testament. It does so with reference to their historical context and their literary and theological features. It introduces critical methods of New Testament interpretation, including basic exegetical skills. Looks at interpretive issues including the relations between the gospels, the historical value of Acts, authenticity and pseudonymity in Paul, and apocalyptic literature.

THL203 (BTh)  
Wednesday 6.30 - 9.20 pm  
Session 1  
Jeff Aernie

This subject explores the New Testament material traditionally associated with Paul. It investigates aspects of Pauline biography and theology through an exploration of both Acts and the epistles attributed to Paul. An important component of this subject is the exegetical and interpretive analysis of New Testament epistolary literature, focusing especially on 1 Corinthians and Romans.

THL307  
Time To Be Advised  
Session 2  
Jeff Aernie

Gospel of John, Epistles of John and Revelation. Johannine Christianity was a distinctive development within early Christianity with its own literature. Emphasis is given to the setting, genre, content and theology of the Gospel and letters of John, supplemented by a comparative introduction to the book of Revelation.
Old and New Testament

Prophetic Literature

THL308 (BTh)  
Session 1 as an intensive  
(January 12 - 16)  
Anthony Rees

Critical study of the prophetic literature of the Old Testament. It examines the prophetic writings against their varied historical, social, political and religious contexts, and it also explores critical issues associated with their interpretation. The subject examines the major theological and ethical themes of the prophetic writings and critically evaluates their contemporary relevance.

Contemporary Approaches to Biblical Studies

THL511 (MTh)  
Friday 9.40 - 12.30 pm  
Session 2  
Jeff Aernie

Major contemporary approaches to the study of the Old and New Testament, and recent developments in Biblical Studies, both in a theoretical framework and through an analysis of a variety of Biblical texts.

Advanced Biblical Exegesis

THL517 (MTh)  
Friday 1.45 - 4.35 pm  
Session 1 & 2  
Jeff Aernie & Anthony Rees

Detailed exegesis of a portion of the Bible, in its original language, at postgraduate level. Contemporary critical views of biblical interpretation, thorough exegetical and hermeneutical exploration of a specific biblical passage. Translation of selected passage and examination of a range of critical issues as appropriate to the chosen passage, together with engagement with select hermeneutical questions raised by the passage.

Offered in 2016

Wisdom and Worship Traditions

THL209

Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Lamentations, Sirach, Wisdom of Solomon.

Alternative New Testament Voices

THL301 (BTh)

Hebrews, James, 1 and 2 Peter, 1, 2 and 3 John and Jude.

Judaism and Early Christianity

THL303

Rise of Judaism following the Babylonian exile to the second century CE.

The Pentateuch

THL304

First five books of the Hebrew Bible, Genesis to Deuteronomy explored using methods of analysis creatively applied to the texts.
I will always remember my first Hebrew class. The strange letters running the wrong way, the lack of vowels and the sounds my voice didn’t want to make out loud. Later on there was a slow realisation that I could read part of the Old Testament in Hebrew and make some sense of what it said. Learning another language always means stepping into a different culture, seeing the world through different metaphors. Imagine, then, the excitement of stepping into the language and world of our Scripture stories!

Bec Lindsay, Minister at Hope Uniting Church, Maroubra

New Testament Greek 1 helped me to unpack the New Testament that I knew and grew up with, and enabled me to get to know some of the nuances the original Koine language held that the English could not match. The subject is extremely well taught, with a good balance of grammar and vocabulary, translation, and biblical exegesis. I found the subject to be a great re-introduction to the beauty of the New Testament.

Radhika Sukumar-White, Ministry Candidate
New Testament Greek 1

THL101 (BTh)
THL417 (G Dip Theology)
Monday 9:40 - 12:30 pm
Session 1
Jeff Aernie

This foundational subject develops the competence needed to begin to read the New Testament in Koine (Common) Greek. It does this by introducing students to the basic grammar and vocabulary of the Greek New Testament. The subject draws attention to the significance of New Testament Greek for Biblical and theological study.

New Testament Greek 2

THL204 (BTh)
THL443 (G Dip Theology)
Tuesday 1.45 - 4.35 pm
Session 2
Jeff Aernie


New Testament Greek 3

THL302 (BTh)
Thursday 9:40 - 12:30 pm
Session 1
Jeff Aernie

More detailed and in-depth study of New Testament Greek grammar and syntax, translation from the Greek New Testament and other Koine Greek literature, and exegesis of Greek texts.

Biblical Hebrew 2

THL241 (BTh)
THL457 (G Dip Theology)
Thursday 6.30 – 9.20 pm
Session 2
Anthony Rees


Offered in 2016

Biblical Hebrew 1

THL102 (BTh)
THL416 (G Dip Theology)
Offered in 2016

Biblical Hebrew as a basis for enhanced study of the Old Testament (Hebrew Bible) and for further study of Biblical Hebrew. Primary focus is foundational Hebrew vocabulary, grammar and syntax. Translation of selected biblical texts into English.

Biblical Hebrew 3

THL306
Offered in 2016

Selected texts from the Pentateuch, or the prophetic material engaged through translation, literary analysis, exegesis and interpretation, text-critical problems, grammar and literary qualities.
Studying church history enabled me to explore the people and events that contributed to our contemporary understanding of Jesus, his life and his teachings. Like most Christians I had assumed that Christianity had changed little over the centuries. Studying early church history and the Reformation provided an amazing insight.

John Brunton, church history student

Rise of Christianity to 600 CE

<table>
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<tr>
<th>Course Code</th>
<th>Course Details</th>
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<tbody>
<tr>
<td>THL131 (BTh)</td>
<td>Use and analysis of early sources, both written and non-written, &amp; later historical interpretations. Contributions of Apostolic Fathers and early Christian Apologists. Early challenges to Christian movement from within and without. Church-state relations, formulation of Christian theology by prominent theologians, significant councils, especially Nicaea and Chalcedon. Examines early Christian monasticism, ethnicity and gender, mission and claims of the Bishop of Rome to supremacy. Understanding the Graeco-Roman world in which Christianity developed.</td>
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<tr>
<td>THL410 (Grad DipTh)</td>
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<tr>
<td>Thursday 6.30 - 9.20 pm</td>
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<tr>
<td>Session 1</td>
<td>Yvette Debergue</td>
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The European Reformations, 1400-1700

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<tr>
<td>THL132 (BTh)</td>
<td>Fifteenth-century Western Christianity and society. Scholasticism, Christian humanism and novel nationalism. Reformations in continental Europe and reform movements in Roman Catholicism; radical reformations, inquisitions and plight of religious minorities; English and Scottish reformations from Henry VIII to Elizabeth I; Puritan influence; Stuart, Commonwealth and Restoration settlements. Long-term legacies, broader context of early modern world, socio-cultural issues such as gender and sexuality, death, witchcraft and moral discipline.</td>
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<tr>
<td>THL419 (Grad DipTh)</td>
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<td>Thursday 1.45 - 4.35 pm</td>
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<tr>
<td>Session 2</td>
<td>Andrew Thornley</td>
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</table>
Church History

Christianity in Australian History

THL231
Thursday 1.45 - 4.30 pm
Session 2
Patricia Curthoys

Examines the history of Christianity in Australia from 1788 to the present. Drawing on historical and sociological studies of Christian churches in Australia, this subject considers distinctive of immigrant religious traditions and effects of drought, pluralism, economic depression, wars, immigration and exposure to American culture. Investigates interaction between Christianity and Indigenous peoples, education, welfare, intellectual and cultural life, and politics. Contemporary historical and theological discussion of mission in a post-Christendom context.

Uniting Church Studies

THL319 (BTh)
THL441 (Grad DipTh)
Distance and Thursday afternoons 1.45-4.35 pm
Session 1
Damian Palmer

Explores the history and theology of the Uniting Church in Australia within the international network of United and Uniting Churches and the broad catholic tradition of the Church. Origins of this Australian Church in the twentieth-century ecumenical movement, traces history of Church Union in Australia, the creation of the Basis of Union in 1971 and union of the three denominations (Methodist, Presbyterian and Congregationalist) to form the Uniting Church in 1977. Character of the Uniting Church as it has developed over thirty years.

Church History Methodology

THL513 (MTh)
Monday 9.40 to 12.35 pm
Session 1
Patricia Curthoys

Aims to foster a self-critical religious historiography by exploring how and why history is written and re-written principally within Christian traditions in the modern era. Seeks to identify the dominant concerns and emphases of past and recent historiography to uncover widely recognised criteria for good history writing; to focus on perennial methodological issues in religious history writing; to survey critically recent Australian religious history writing; and to demonstrate the central part that history as a discipline plays within theological studies.
Rhonda White starts at United Theological College as Lecturer in Practical Theology in February 2015.

Rhonda has been in a ministry placement (team leader) at Wesley Castle Hill Uniting Church since 2007. Previously she served in Rooty Hill Uniting Church, Grantham Heights Uniting Church, Kenthurst Uniting Church, and between 2004 and 2007 served in roles at United Theological College as Lecturer in Practice of Ministry, Faculty Assistant to the Principal and Coordinator of Pastoral Theology.

Rhonda has experience teaching in and overseeing the Pastoral Theology program at UTC within the CSU framework, including curriculum development. Her 2007 DMin dissertation, "Integrating Theory and Practice in Ministerial Education", included reflections on learning in community, and the development of an integration journal. The integration journal tool is still being used in the ministry formation program at UTC.

Rhonda brings to the role her experience in developing congregations as welcoming communities with theological depth, discipleship that acknowledges the “other”, and community engagement. She has demonstrated her capacity to develop collaborative leadership communities in the congregation.

Rhonda is also a state league coach with the Hill Districts Netball Association.

Practical Theology

**THL120 (BTh)**  
Monday 6.30 – 9.20 pm  
Session 2  
Rhonda White

Theory and practice are considered together across a range of areas of ministry, mission, worship and pastoral care. It examines its relationship to the biblical, systematic and historical sub-disciplines in theology. Students will develop an understanding of what is distinctive about Practical Theology and the range of methodologies appropriate to it.

Pastoral Care

**THL228 (BTh)**  
Monday 1.45 - 4.30 pm  
Session 2  
Rhonda White

Pastoral ministry in community and church contexts. A model of pastoral care intervention will underpin skills development, alongside an understanding of human development and interpersonal process. Communication and interpersonal skills relating to specific pastoral situations involving such factors as crisis, fear, anxiety, suffering, grief and loss.
Practical Theology

Liturgical Theology

THL115 (BTh)  
Thursday 6.30 - 9.20 pm  
Session 1  
Gerard Moore

History and practice of worship across a variety of Christian traditions including contemporary and blended worship. The subject centres on the effects and interrelationships of rites, symbols, words, music, gesture and space in facilitating worship. Key issues considered include liturgical forms, symbol, language, music, architecture and mission. In the context of human ritual activity, the importance of worship in the formation of Christian identity is analysed.

Homiletics

THL320  
Wednesday 6.30 - 9.20 pm  
Session 2  
Peter Davis

This subject introduces students to the principles and practice of homiletics. It explores issues of biblical interpretation in the homiletic context, the theology of proclamation and the spiritual and vocational orientation of the preacher. This subject will also provide students with analytical tools for evaluating homilies.

Mission, Evangelism & Apologetics

THL238 (BTh)  
Wednesday 6.30 - 9.20 pm  
Session 2  
Andrew Williams

Historical, biblical, and theological perspectives on these themes. Particular focus is given to the relationship between the gospel and culture, and recent discussion regarding the missional nature of the church. Attention is also given to issues relating to the practice of mission, evangelism and apologetics.

Christian Education

THL366  
Tuesday 6.30 - 9.20 pm  
Session 2  
Mark Hillis

A range of approaches to Christian education and the philosophical, psychological, theological, ethical and biblical ideas upon which they depend.

Youth, Culture, and Mission

THL354 (BTh)  
Thursday 6.30 - 9.20 pm  
Session 1  
Duncan Macleod

Cultures in which young people are immersed and the impact these have on communication and religious self-understanding. Consideration is given to the way that Christian mission may be enacted within this context. The subject also examines ways of communicating the gospel to the post-Christian mindset by analysing popular culture. The subject functions as a capstone for the study of mission.

Cross Cultural Ministry in Australia

THL230 (BTh)  
THL486 (GradDip)  
Session 1 Intensive & Distance  
January 19-23, 2015  
Sef Carroll

Challenges and opportunities which arise in multicultural and cross cultural ministry settings. It enables students to become more familiar with critical issues relating to ministry and mission in multicultural contexts, with both theoretical understanding of cross cultural dynamics and practical skills in cross cultural relationships.
# Systematic Theology

## Introduction to Christian Theology

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<th>Session</th>
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<tbody>
<tr>
<td>THL111</td>
<td>BTh</td>
<td>Tuesday 9.40 - 12.30 pm</td>
<td>1</td>
<td>Ben Myers</td>
<td>The Apostles’ Creed has been used throughout the church’s history in baptism, worship, and as a pattern for Christian belief. This subject explores the historical roots of this creed as well as its continuing relevance to contemporary Australian society.</td>
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## Being The Church

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## Jesus the Christ

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## Christian Spirituality

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## The Triune God

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## Theological Ethics

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<tr>
<td>THL326</td>
<td>BTh</td>
<td>Monday 6.30 - 9.20 pm</td>
<td>2</td>
<td>Chris Budden</td>
<td>Connections between Christian theology &amp; practice, philosophical &amp; etheological ethics, ethical discernment in contemporary society. Biblical, theological, ecclesial, philosophical &amp; scientific resources used to address a range of ethical issues such as politics, economics, war, environment, medicine &amp; spirituality.</td>
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</tbody>
</table>
Why study theology?

Theology is amazement in search of understanding. The mind tries to catch up with what the heart already knows.

Theology begins when we are astonished by the depths of God’s grace as described in the biblical story. Believers and other inquirers gather in a learning community to explore the way the biblical story – the story of Israel, culminating in the life of Jesus – has imprinted itself on the church’s faith, life, and mission.

We reflect together on scripture, worship, creeds, and the words and lives of believers in times and places quite different from our own. This process of communal reflection leads to an increasingly clear vision of the way God’s grace has been at work to shape a redeemed human community for the sake of the whole creation.

As well as helping us to understand our own faith better, theology can also help to equip us for Christian life and service in our changing world. The church – the body of Christ – needs people who are theologically informed. We live in a complex secular, multifaith, multicultural world. Understanding our faith can help the church to find its place in it.

So why not take the plunge? There has never been a better time to study theology.

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Ben Myers
Systematic Theology
0412 442 703
bmyers@csu.edu.au
### Systematic Theology in 2016

#### God, Creation, and Ecology

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>THL211</td>
<td>How does faith relate to our environment? What are the church’s ecological responsibilities? Issues relating to doctrine of creation, suffering, evil, providence of God, debates over origin and evolution of the cosmos.</td>
</tr>
</tbody>
</table>

#### Sacramental Theology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>THL314 (BTh)</td>
<td>Origins of sacramental theology from its Jewish origins, through New Testament texts, early church, the patristic period, medieval Western church and Reformation, to traditions and practices in contemporary churches. Includes challenges brought by the ecumenical movement and by liberation, feminist and ecological theology.</td>
</tr>
</tbody>
</table>

#### God, Humanity and Difference

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>THL245 (BTh)</td>
<td>Role, status, being and vocation of humanity through Christian scriptures and its theological tradition. Critically engages with traditional theological anthropology issues: interpretation of the imago Dei, sin and evil, futility and death, grace and salvation. Considers relation between doctrine of humanity and doctrine of God. Examines universalist claims of theological anthropology. Incorporates insights from feminist, postcolonial, ecological, queer and liberation theologies.</td>
</tr>
</tbody>
</table>

#### Reconciliation: The Theological-Political Nexus in Indigenous Public Policy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>Distance Education THL328 (BTh)</td>
<td>Australia’s national ‘reconciliation’ goal as illustrative of a nexus between theological objectives and political means. Christianity’s place in Indigenous Australian histories, contemporary Christian engagement with stolen generations, land rights, and self-determination. Theology and politics of ‘sorrow’ and ‘reconciliation’, and interconnectedness in public life. Compare with Christian contributions to ‘reconciliation’ in indigenous public policy in other jurisdictions.</td>
</tr>
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</table>

#### Contemporary Theology in Global Context

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>THL412 (Grad DipTh) THL512 (MTh)</td>
<td>Major figures and movements in the 20th and 21st centuries, including Schleiermacher and Cultural Protestantism; the New, Continued and Third Quests for the Historical Jesus; Neo-Reformation theologies; theologies of God and culture; Catholic theologies; theologies in the Orthodox traditions; liberation, feminist and contextual theologies; and choices from other selected themes.</td>
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</table>

#### Christologies in Context

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>THL454 (Grad DipTh) THL554 (MTh)</td>
<td>Historical and theological approach to the person and work of Jesus Christ. Explores how Christologies are constructed by focusing on the question, ‘Who is Jesus Christ for us today?’ in light of 21st century realities in Australia.</td>
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</tbody>
</table>
# Theological Electives

## Aboriginal Cultures and Spirituality

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>THL225 (BTh)</td>
<td>Aspects of Aboriginal cultures, including centrality of land to spirituality and identity. Dreaming as spiritual belief system forming foundation of Indigenous Law. Importance of kinship to spirituality, ceremony custodianship and ‘country’. Impact of colonisation and missionary endeavour on lives, cultures and spirituality of Indigenous Australians. Diversity of Aboriginal cultures and spirituality. Protocols for engaging with Indigenous Australians and fostering reconciliation and social justice.</td>
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</table>

## New Religious Movements, Cults & Sects

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<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>THL242 (BTh)</td>
<td>Beliefs and identifying characteristics of various new religious movements, cults and sects. It also explores major religious, social, legal and ethical issues raised by the presence of such groups within the Australian context. Examines responses from churches, media and government, welfare and police agencies.</td>
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## World Religions

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<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>THL329 (BTh)</td>
<td>Christianity within the broader religious context of Australian society and the contemporary world through a study of the sacred texts, history and contemporary expressions of the major world religions. Reference to Indigenous religion and new religious movements in Australia.</td>
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## Interfaith Dialogue

<table>
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<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>THL334 Intensive November 16-20 Sef Carroll</td>
<td>Principles of interfaith dialogue and dialogue between different traditions, with particular focus on Islam and Christianity in Australia.</td>
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## Guided Research

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<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>THL341 (BTh Honours)</td>
<td>Exploration of an approved topic in a chosen theological subdiscipline, determined in consultation with Subject coordinator. Students expected to demonstrate use of appropriate methodology, research, writing and communication skills, normally through the presentation of a major essay.</td>
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</table>

## Theology International Study Experience

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</table>
| THL361 (BTh) | Participation in a 3 or 4 week cultural and educational program in an international setting involving students living in another country, engaging in studies of culture, language, history, archaeology, art, etc. with visits to sites of cultural and educational significance, and intercultural engagement with local peers.  

The 2015 trip to Bethsaida, Israel, is led by Greg Jenks from St Francis Theological College Brisbane. The intensive provides an interdisciplinary opportunity for study bringing together New Testament, Church History, and systematic theology. |
Postgraduate Ministry Courses

Foundations of Church Ministry

MIN500 (MMin)  Offered as distance subject in 2015 through St Mark's, Canberra.

Ecclesiology as the interpretive key for understanding the task of theology and the nature of ministry in contemporary Australian society. Students examine methodologies for reflective practice, drawn from the discipline of Practical Theology, as tools to strengthen their own practice facilitating a critique of prevailing patterns of institutional life in Church and wider society. In this context the nature and character of the Church’s ministry in its various forms are reassessed.

Professional and Institutional Ethics in Ministry

MIN502 (MMin)

Religious Practitioners work in many institutional contexts that require them to behave and think in response to such questions as: What shall we do? What kind of persons shall we be? or How shall we be moral persons in very difficult times? Student’s prior knowledge and experience of such decision making integrated with advanced knowledge, skills and critical reflection required in the complex interaction of Christian ethics, the western tradition of ethics, and the goals and policies of the institution in which they work.

Approaches to Enquiry in Ministry

MIN540 (MMin)  MIN740 (DMin)
Friday 9.40 - 12.30 pm Session 1
Dean Drayton

Research strategies and methods of data collection most suited to the field of Christian Ministry and its sub-disciplines. Overview of contexts within which enquiry is undertaken. Role & potential of research in specific disciplines of Christian Ministry, history and practice. Research traditions and paradigms relevant to the chosen field of research, and the nature of the research process, including planning and designing a research project. Use of qualitative and quantitative methods and their application to the field of Christian Ministry.

Reflective Practitioner Perspectives in Ministry

MIN541 (MMin)  MIN741 (DMin)
Friday 9.40 - 12.30 pm Session 2

Work as reflective practitioners within the collaborative, pastorally oriented settings of Christian ministry. Outcomes of this subject are determined by the nature of the research projects being developed and are negotiated on an individual basis between students and supervisors. Projects are likely to be critical investigations of a particular approach to an identified pastoral issue in a nominated area of practice, undertaken to understand thoroughly its strengths and weaknesses. A detailed exploration of techniques relevant to the research topic is developed by candidates through reflection-in-action cycles in their own field of ministry.

Guided Research in Ministry

MIN501 (MMin)

Research on an approved topic in a chosen field of professional ministry. The student will be expected to demonstrate the use of appropriate research methodology, critical reflection, and written and oral communication skills through the preparation and presentation of a substantial research paper.
Doctor of Ministry

Literature Review in Ministry

MIN742 (DMin)
Friday 9.40-12.30 pm
Session 1
Mark Hillis

Theory and skills involved in developing a literature review in ministry at the doctoral level. It requires candidates to be thoroughly conversant with the literature of the subject they intend to study, and to understand the major theories, methodological assumptions, key concepts, data-collection techniques, issues, problems, areas of neglect, and newly acquired knowledge within their selected and related disciplines. The literature review provides a rationale for research and a justification of its value and significance for the professional practice of ministry.

Research Proposal in Ministry

MIN743 (DMin)
Sessions 1 & 2
Work with supervisors

Issues and questions which arise from the candidate’s professional practice in ministry provide the basis of the research project. From these an extended research proposal is developed by the candidate in a collaborative learning environment and is defended by presentation to the faculty of the School of Theology and professional practitioners in the candidate’s proposed area of research. Candidates also complete a research proposal (HD3-M) and ethics approval (if required) for submission to the University.

Doctoral Thesis

MIN744 (DMin Fulltime)
MIN745 (DMin Part time)

Issues and questions which arise from the candidate’s professional practice in ministry provide the basis of the research project. From these an extended research proposal is developed by the candidate in a collaborative learning environment and is defended by presentation to the faculty of the School of Theology and professional practitioners in the candidate’s proposed area of research. Candidates also complete a research proposal (HD3-M) and ethics approval (if required) for submission to the University.

Why enrol in a DMin?

Enrolling in a Doctorate of Ministry helps you carve out time and energy to reflect on why you do what you do. Research in your field of ministry helps you learn from others who share your passions and experiences. You’re challenged to bring new insights to share with colleagues across the world. The English word “doctor” comes from the Latin word docendi (I teach). A doctorate in ministry can be recognised in university settings as a teaching qualification in the field of ministry studies.
Religious and Values Education

The Master of Arts (Religious & Values Education) is offered in distance mode through Charles Sturt University.

We recommend this course to teachers in all disciplines, particularly teachers in Uniting Church schools and teachers of religious education and studies of religion. It is also valuable for ministers and chaplains who want to further their understanding of education in their own context.

Religious and Values Education is a recent but growing area of activity in Australian schools. Once confined to independent schools operated by religious organisations, Religious and Values Education is increasingly recognised as an important area of public (government) schools that operate on a secular model. In such contexts the emphasis falls on values education rather than religious education, although many schools would allocate the time already mandated for religious education to this area of activity.

The course offers a series of in-depth learning experiences, beginning with a study of recent national and international trends in religious and values education. A set of subjects then focus on recent developments in major curriculum areas within the broad field of religious and values education including teaching the Bible, teaching philosophy of religion, teaching religious ethics, and teaching world religions. Students complete a semester of reflective professional practice before proceeding to advanced studies in either philosophical and ethical enquiry, or in media, popular culture and the arts. The capstone subject for the course is an individual research project in religious and values education.

Prerequisite for the Master of Arts (RaVE) course is a degree in education or equivalent. An alternative to this course is a Master of Ministry with a focus on Christian Education.

United Theological College is exploring a Uniting Church focus in 2016. Contact John Oldmeadow or Duncan Macleod to register your interest.

Subjects

- THL470 Religious and Values Education in Context
- THL471 Teaching the Bible
- THL472 Teaching Philosophy of Religion
- THL473 Teaching Religious Ethics
- THL474 Teaching Religions of the World
- THL580 Media, Popular Culture & The Arts
- THL581 Philosophical and Ethical Enquiry
- THL585 Research Project
The Master of Arts (Ageing and Pastoral Care) is offered in distance mode through Charles Sturt University.

The program prepares graduates from a variety of backgrounds in aged care, including health professionals, pastoral workers and ministers of religion, to apply advanced knowledge and skills to a range of professional residential and community based aged care contexts.

It prepares students to further develop their skills and apply knowledge at various levels in the field of Ageing and Pastoral Studies. The course includes knowledge of research principles and methods in the field and is designed for those with a background in a variety of aged care settings including health professionals, pastoral workers and ministers of religion.

The program prepares graduates for leadership and management positions providing pastoral and spiritual care in community settings and the aged care industry. The programs also serve as a pathway to further learning.

While the Ageing & Pastoral Care subjects are largely delivered through St Mark’s, Canberra in distance and intensive mode. United Theological College is exploring a Uniting Church focus in 2016. Contact Gerard Moore or Duncan Macleod to register your interest.

Subjects

- TRL42 Ageing & Pastoral Studies Residential
- TRL44 Ministry with Older People in Residential Care
- TRL445 Psychosocial & Spiritual Development in Older People
- TRL446 Pastoral Care and Elderly People
- TRL447 Pastoral Care in Mental Health and Dementia
- TRL451 Ethical and Theological Issues in Ageing
- TRL459 The Ageing Person: Challenges for Body & Spirit
- TRL462 Theological Perspectives on Ageing
- TRL560 Issues in Ageing and Pastoral Studies: Project
- TRL563 Pastoral Care in Ageing: Family, Social & Cultural
- TRL564 Dementia: Challenge for Pastoral & Spiritual Care
- TRL565 Dying, Death and Pastoral Care in Ageing
- TRL566 Pastoral Practice in Ageing: Politics, Policy and Principles
United Theological College Fees

Fee Help, available for Australian citizens, is provided for Commonwealth Supported Places (CSP), including the Bachelor of Theology. The Government pays a contribution directly to the University for the fees and you, as the student, pay the remainder of $6,144 which is known as the ‘student contribution’, an average of $768 per 8 point subject. This is an estimated fee for your first year of study based on a full-time study load (eight 8 point subjects). Should you be studying less than eight subjects in your first year, the fees would be decreased proportionally.

Commonwealth Supported Places are offered to domestic undergraduate and postgraduate students, but postgraduate places are limited. If you receive a CSP you can choose to pay your fees as you go, or study first and pay later via the HECS-HELP loan system.

- Master of Theology, Master of Ministry, Master of Arts (Ageing & Pastoral Care), Master of Arts (Religious and Values Education), Master of Pastoral Counselling: $1600 per 8 point subject, $2050 for international distance option.
- Doctor of Ministry is $2100 per 8 point subject and $2650 (on campus), $2800 (distance) for international students. International students are charged $2500 per 8 point subject and $2900 per 16 point subject.
- Single 8 Point subjects in 2015 are $950 for levels 100 to 400 (Undergraduate), and $1900 for levels 500 and 600 (Postgraduate). The fees are doubled for 16 point subjects.

The Student Services & Amenities Fee is $34 per 8 point subject, with a maximum annual fee amount for 2015 capped at $272 per student.

utc.edu.au/course-fees

Scholarships

Uniting Mission and Education administers a range of scholarships available to both lay and ordained members of the Uniting Church for education and training. The purpose of the scholarships is to support the ministry and mission of the church, with particular focus on theological and lay training and continuing education. The scholarships range from support for short courses or workshops, to undergraduate study, to helping with long-term postgraduate study.

Short-term Education Grants provide up to a maximum of $500 per application. These applications may be referred to UME for immediate assessment. Applications for larger amounts for continuing education and undergraduate study are dealt with by the UME Scholarships Committee which meets to consider applications once per semester, in April and August.

Application forms are available to download on the UME website, ume.nsw.uca.org.au.

Contact Rohan England, Administration Assistant, on 02 8838 8912, rohane@nswact.uca.org.au

ume.nsw.uca.org.au/ume-scholarships

Is there a learning opportunity you would like to see in this prospectus? Are there topics you would like offered in the future?

Contact Duncan Macleod to share your ideas.
Uniting Mission and Education
Rohan England, Administration Assistant
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Kath Merrifield, Executive Director
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Institute of Family Practice
02 8830 0755 info@ifp.nsw.edu.au

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