



POSITION DESCRIPTION

LECTURESHIP IN SYSTEMATIC THEOLOGY

ABOUT THE UNITING CHURCH IN AUSTRALIA

Our purpose: The mission of the Synod operational areas is to inspire, empower and support the Uniting Church in all its varied expressions to live out our Christian faith.

Our values: To be generous and inclusive, honest and accountable, diligent and professional, just and compassionate, hopeful and courageous.

The Uniting Church in Australia (UCA) is one of the largest not for profit and religious organisations in Australia. Broadly, each state is called a Synod and has a governing council with its own boards to manage its affairs. The Synods are drawn together through a National Assembly.

Uniting Mission and Education's (UME) role as a board of the NSW/ACT Synod is to assist the Church to provide education, theological insight, strategy, research and resources for leadership, discipleship, ministry and mission. UME manages the operations of Uniting Venues and United Theological College (UTC), provides oversight of Uniting Church Schools in NSW and Act, and supports the work of Uniting Aboriginal & Islander Christian Congress in NSW/ACT.

ABOUT THE ROLE

This position sits within the faculty of United Theological College (UTC). The appointee to this lectureship will be responsible for contributing to and exercising oversight of teaching of Systematic Theology subjects. The position has a responsibility for contributing to the content and practice of theological reflection in the Uniting Church, Synod of NSW and the ACT.

As a member of the Faculty of UTC, the appointee will participate in the formation of Candidates for Ordained Ministries, including faculty obligations as set out in the Assembly regulations. The appointee will offer leadership, participate in the worship life of the College and model appropriate spiritual discipline and pastoral care within the College community.

The College is a partner in the School of Theology, Charles Sturt University, and as a member of the School, the appointee will be expected to meet the qualifications, expectations and standards for Academic Staff of CSU.

KEY RESPONSIBILITIES

Under leadership of the Academic Dean, the appointee will be responsible for;

- Developing curriculum and teaching subjects, face to face and online, in the sub-discipline of Systematic Theology
- Supporting the NSW/ACT Synod in theological reflection and promoting Synod-wide interest in Systematic Theology

- Contributing to the academic administration and leadership that is necessary to the work and life of the College and the School of Theology, within Charles Sturt University
- Nurturing students in the relevant discipline, encouraging them to be critically established in their particular theological perspective and able to handle theological difference
- Equipping students with the core resources of Uniting Church traditions
- Engaging in peer reviewed research and collaborative research projects that promote scholarship in the discipline of Systematic Theology, including its relationship to other disciplines, and its contribution to the synod.
- Supervising students in higher degree research programs
- Undertaking professional development in tertiary education and leadership
- Working closely with the Lecturer in Practical Theology, and engaging collegially with the way in which Systematic Theology intersects with other theological disciplines and is applied to ministry practice

Under the leadership of the Dean of Formation, the appointee will be;

- A member of the formation team entrusted with the formation of candidates for specified ministries in the UCA
- Committed to undertake professional development in the area of formation

Further to those outlined above, role responsibilities also include:

- Reading and understanding the Basis of Union, and having a preparedness to work within the polity and ethos of the Uniting Church in Australia
- Abiding by the policies and procedures of the Uniting Church in Australia Synod of NSW and the ACT
- Working in a collaborative manner with others teaching in the field
- Having a genuine willingness to embrace challenges as they arise and to work flexibly in support of the overall key objectives of Uniting Mission & Education and the wider Synod
- A willingness to work a flexible schedule when required
- Following policy and procedures in relation to workplace health and safety
- Participating in maintaining a safe working environment for both yourself and others in the workplace
- Undertaking additional duties as directed

KEY RELATIONSHIPS

Internal

- UME Executive Director
- Academic Dean (Line Manager)
- Dean of Formation
- Uniting Learning Network Director
- Faculty, sessional lecturers and UTC administrative staff
- Camden Theological Library
- Resource Team

External

- Executive Dean, Faculty of Arts and Education
- Head of School, School of Theology
- Members of the School of Theology Faculty members of Uniting Church theological colleges in other Synods

KEY COMPETENCIES

ESSENTIAL

Working with people

- Recognises and regards the contribution of others
- Listens, consults others and communicates proactively
- Develops and openly communicates self- insight such as an awareness of own strengths and weaknesses

Adhering to principles and values

- Upholds ethics and values
- Demonstrates integrity

Learning and researching

- Gathers comprehensive information to support decision making
- Manages knowledge (collects, classifies, and disseminates knowledge to use to the organisation)

Creating and Innovating

- Produces new ideas, approaches or insights
- Produces a range of solutions to problems

Presenting and communicating information

- Expresses opinions, information and key points of an argument clearly
- Makes presentations and undertakes public speaking with skill and confidence

Delivering results and meeting customer expectations (Student focused learning)

- Sets high standards for quality and quantity
- Monitors and maintains quality and productivity

DESIRABLE

Relating and networking

- Builds wide and effective networks of contacts inside and outside the organisation
- Relates well to people at all levels

Adapting and responding to change

- Shows respect and sensitivity towards cultural and religious differences
- Deals with ambiguity, making positive use of the opportunities it presents

Deciding and initiating action

- Initiates and generates activity

Planning and Organising

- Monitors performance against deadlines and milestones

Leading and supervising (in relation to research students & colleagues)

- Sets appropriate standards of behaviour
- Motivates and empowers others

QUALIFICATIONS AND EXPERIENCE

Essential

- PhD or equivalent qualification in theology
- Tertiary teaching experience in the area of Systematic Theology
- Research experience in the area of theology

Desirable

- Membership of the Uniting Church in Australia
 - Ordained Uniting Church Minister (or equivalent)
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ROLE OVERVIEW

Classification: Ministry Placement (stipend package)
Appointing Body: Uniting Mission and Education
Team: Faculty, United Theological College
Report Line: Academic Dean

Position Holders Name:		Manager Name:	
Date:		Title:	
Signature:		Date:	
		Signature:	