Acknowledgments

Cover Imagery: A range of programs, activities, special events and team members from Uniting Mission & Education and United Theological College in action.

Photography: Josh Wyatt, Duncan Macleod, Uniting Church NSW/ACT

Contributors: Duncan Macleod, UTC Staff and UME Staff

Designer: Jo Yuen Design

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Contact us

www.utc.edu.au

The Centre for Ministry (CFM)
16 Masons Drive, North Parramatta NSW 2151

(02) 8838 8900

umeinfo@nswact.uca.org.au

facebook.com/unitedtheologicalcollege
We officially invite you to think about yourself and your lifelong journey of learning in 2019.

So often in life, we don’t take time out to consider our own learning. In the Uniting Church we consider education a core foundation for life.

Whether you are:

- interested in studying a single subject with UTC, to see whether you may enjoy further study down the track
- taking a break from your formal career pathway and looking to explore a degree part-time
- ready for a more formal dive into a Masters degree at your own time and pace
- or at the start of your education journey and looking to enjoy a one-day workshop we are here for you.

No matter your age or stage in life, we have a wide variety of subjects and degrees that you can enjoy at your own pace.

We also offer student support services, which means that you can access additional support along the way and we have multiple scholarships available as well.

**UTC information**

One Day Workshop
Choose from 40 workshops for professional or personal development.

Two Day Courses
Expertise and two day conferences.

Four Day Intensives
Some of our most popular education events.

Extensive Courses
Flexible in-depth learning run in two day blocks.

Single subjects
A great way to explore your interest in tertiary study and dip your toe in the water.

Doctor of Ministry
Advanced reflection on the discipline of ministry fields contributing to new thinking in ministry.

Graduate Diploma in Theology
If you have a Uni degree, this is a great way in which to start your tertiary learning in Theology.

Bachelor of Theology
Ideal preparation for a career in Ministry, lay preaching, or for interest.

Diploma of Theology
Start your tertiary pathway with a diploma – only eight subjects!

Master of Theology
Deepen your engagement with Theology part-time or full-time.

PhD
The opportunity to conduct research that contributes to the knowledge base of a discipline.

Master of Theology (Research)
Analysis of contemporary theology through thesis preparation.

Master of Ministry
Shaped around ministry contexts, a depth of learning for practical use.

Expo/Conference
Experts offer one and two day conferences.

Two Day Courses
Metro and regional courses.

One Day Workshop
Choose from 40 workshops for professional or personal development.

Four Day Intensives
Some of our most popular education events.

Extensive Courses
Flexible in-depth learning run in two day blocks.

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Master of Ministry
Shaped around ministry contexts, a depth of learning for practical use.
Scholarships

UTC administers a range of scholarships available to members of the Uniting Church for education and training.

The purpose of our scholarships is to support the ministry and mission of the church, providing assistance with course fees, accommodation and travel costs.

The scholarships can:

A) support individuals and groups attending our short courses or workshops.

B) assist with undergraduate study at UTC:
   a. for example – Bachelor of Theology and/or
   b. Diploma of Theology

C) provide financial support for long-term postgraduate study and professional development – with particular focus on:
   a. Graduate Certificate or Graduate Diploma in Theology
   b. Master of Ministry
   c. Master of Theology

Short-term Education Grants can provide up to $500 per application. Applications should be directed to UME for immediate assessment opportunities.

Applications for continuing education are considered on a case by case basis. All applications are dealt with by the UME Scholarships Committee which meets regularly throughout the year.

Application forms are available to download on the UME website ume.nswact.uca.org.au

Contact Renee Kelly, Administration Assistant (02) 8838 8900, reneek@nswact.uca.org.au

Scholarships* offering savings of 50% on fees are available for students at United Theological College in 2019.

The scholarships are ideal for Ministers looking for continuing education opportunities through the Bachelor of Ministry or Master of Theology, lay leaders looking for further professional development through a Bachelor of Theology, or members of a congregation interested in an ‘Introduction to Theology’ which can lead to a Bachelor of Theology.

Bachelor of Theology, Grad Cert, Grad Dip and Diploma of Theology (exit point)

Scholarships are available for the following subjects in 2019 as an Introduction to Theology:

Semester 1, 2019
- Introduction to Old Testament Studies (THL105/THL408)
- Liturgical Theology (THL111/THL490)
- The Rise of Christianity to 600 CE (THL131/THL410)
- Introduction to Christian Theology (THL111/THL460)

Semester 2, 2019
- Being the Church (THL113/THL461)
- Practical Theology (THL120/THL491)
- The European Reformations (THL132/THL419)

Master of Ministry and Master of Theology

Scholarships, with a 50% savings, apply to ALL Master of Ministry and Master of Theology subjects.

The subject scholarships are offered in the following degrees:

- Bachelor of Theology – is great for building a faith filled and solid foundation for leadership in your church and community. You can take up the ‘Introduction to Theology’ subjects, and if you choose, you can continue to complete your degree.
- Graduate Certificate and Graduate Diploma Theology
- Master of Ministry – an exciting way to engage in relevant continuing education
- Master of Theology – a thought provoking course that deepens your theological commitment.

Contact Renee Kelly, Student Administration Officer on reneek@nswact.uca.org.au or call 02 8838 8900
Our campus

Our quiet and tranquil campus at North Parramatta (known as The Centre for Ministry) is one which creates an atmosphere for learning, growth and collaboration with students, faculty and staff together.

- State of the art facilities for learning
- Accessible faculty and staff for support
- Camden Theological Library on site, with many thousands of resources
- Student Support Services
- Scholarships providing assistance
- On site chapel
- Free onsite parking
- Accessible facilities
- An environment in which to learn, explore, and develop in your education
- Set amongst a peaceful green landscape.

We are proud that Alumni talk of their experience at United Theological College as one of a peaceful, and welcoming face-to-face educational environment.

The operations, education and administrative team of Uniting Mission & Education, Uniting Venues, the United Theological College and Camden Theological Library are all located on site at this location.

One convenient relaxed, flexible and serene venue at North Parramatta, where the education services of the Uniting Church NSW/ACT are all brought together.
Did you know?
Camden Theological Library has access to thousands of full-text articles and eBooks via our online search engine called Revelation – an incredible resource for learning.

…we have over 40,000 publications on site, 400 in the field with our staff, and every month we add a large number of the latest publications to our collection.

…each month we circulate information to library members with the latest and featured publications that we have available? Stay up to date, read the latest publications and share your learnings!

…Uniting Mission & Education staff and Uniting staff have mobile library resources available for regional and community visits across NSW and ACT?

…we have access to hundreds of practical education theological resources in addition to our publications!

…every week congregation preachers and ministers use our library to seek inspiration, and theological content to support their ministry.

…we have an incredible collection of over 3,000 Korean books.

…you don’t need to physically visit the library to borrow a publication? You can email or call the welcoming staff and we can post the publication right to your door! You simply use the resource and post it back to us.

…you don’t need to be a student to borrow publications? Simply become a library member and you can borrow. No costs!

…that you can call (02) 8838 8940 and become a member of Camden Theological Library and gain access to thousands of resources? No membership fees! Learn more by visiting library.nsw.uca.org.au

…we are positioned in the beautiful, quiet and serene landscape of The Centre for Ministry, alongside Uniting Mission & Education offices and United Theological College at 16 Masons Drive North Parramatta. Free parking on site and supportive staff will assist you with your visit.

Come and see us or visit us online. You can borrow resources by phone, email or letter.

Become a member and each month we will send you details of the new books we have added to the collection. If you spot something of interest, e-mail us and we will post it to you.

Access books, ebooks and other resources through Revelation, our online library catalogue.

Our LibGuide resource lists for leading worship and bible study groups are online too.

Phone or e-mail us to find your next great read.
How to enrol and join us

Let us show you how to enrol in United Theological College subjects, within the Charles Sturt University School of Theology – in only six easy steps.

1. **Read the 2019 Education Prospectus**
   Take some time to read the 2019 Education Prospectus and think about your areas of interest in theology.

2. **Choose your program**
   Will you study for enjoyment and interest – or perhaps looking for a career change or for professional development? Will you enrol in a single subject, diploma, degree or doctorate?

3. **Call, email or visit us at UTC!**
   Now is a great time to talk with one of our Student Admin team to chat through the options available to you.

4. **Application for study**
   Our staff can assist you – or you can dive online and make an application for study yourself!

5. **Letter of offer**
   CSU will consider your application and respond with a Letter of Offer for your consideration.

6. **Enrol**
   Look at the timetable on the UTC website and choose your subjects. Time to grab that study backpack and get ready to join the student body at United Theological College!

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**PLUS Scholarships**

And, don’t forget that we have a huge range of UTC Scholarships available (see page 1).

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**Our Staff**

**Main enquiries**: (02) 8838 8900

**Email**: umeinfo@nswact.uca.org.au

**Website**: utc.edu.au
ume.nswact.uca.org.au

**Address**: The Centre for Ministry (CFM) 16 Masons Drive North Parramatta

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Rhonda White, rhondaw@nswact.uca.org.au

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**Camden Theological Library**

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library@nswact.uca.org.au

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Renee Kelly, Student Enquiries
02 8838 8914, studenta@nswact.uca.org.au

Jenny Stockton, Student Enquiries
02 8838 8914, studenta@nswact.uca.org.au

Charmaine Plane, UTC/UME Secretary
charmainep@nswact.uca.org.au
School of Theology Programs

Degrees we offer
An extensive range of degrees are available for study at United Theological College, through the Charles Sturt University School of Theology, all offered on campus at The Centre for Ministry, located at 16 Masons Drive, North Parramatta.

- Diploma of Theology (early exit)
- Graduate Certificate in Theology
- Graduate Diploma of Theology
- Bachelor of Theology
- Bachelor of Theology (Honours)
- Master of Ministry
- Master of Theology
- Master of Theology (Honours)
- Doctor of Ministry
- Doctor of Philosophy

Why Choose UTC?
Coming to UTC, you will find yourself in a lively and stimulating theological environment. You’ll find a faculty who enjoy the vocation of teaching and research, together with a community of undergraduate and postgraduate students from many cultural and church backgrounds.

You can come to UTC as a candidate for a specified ministry of the Uniting Church in Australia, or simply as someone who wants to explore their faith. You can come as a school leaver or as a mature-age student. All are welcome.

Scholarships explained
The UCA symbol indicates subjects for which future students can apply for one of our 2019 scholarships.

Speak with our team!
We pride ourselves on our personal approach, and providing students with exemplary student support services. We invite you to call us (02) 8838 8900, email us studenta@nswact.uca.org.au or visit us (16 Masons Drive, North Parramatta, Mon-Fri) to discuss your interests in education.

Our Degree Icons

<table>
<thead>
<tr>
<th>Icon</th>
<th>Degree Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BT</td>
<td>Bachelor of Theology</td>
</tr>
<tr>
<td>GC</td>
<td>Graduate Certificate in Theology</td>
</tr>
<tr>
<td>GD</td>
<td>Graduate Diploma of Theology</td>
</tr>
<tr>
<td>BH</td>
<td>Bachelor of Theology (Honours)</td>
</tr>
<tr>
<td>MT</td>
<td>Master of Theology</td>
</tr>
<tr>
<td>MTR</td>
<td>Master of Theology (Research)</td>
</tr>
<tr>
<td>MM</td>
<td>Master of Ministry</td>
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<tr>
<td>DM</td>
<td>Doctor of Ministry</td>
</tr>
<tr>
<td>PhD</td>
<td>Doctor of Philosophy</td>
</tr>
</tbody>
</table>

UCA Scholarship subjects in 2019

Bachelor of Theology
UTC offers a Bachelor of Theology through CSU that enriches students spiritually and vocationally, equipping them for leadership and ministry in the life and work of the Christian church. This course is theologically and biblically rich, vocationally oriented, ecumenically sensitive and integrated with practical experience. Check out the website for details about admission to the BTh.


Graduate Certificate in Theology
Students will take four subjects, one core THL460 Intro to Christian Theology and three restricted electives.

[utc.edu.au/post-graduate-diplomas](http://utc.edu.au/post-graduate-diplomas)

Graduate Diploma of Theology
CSU’s Graduate Diploma of Theology offers a graduate pathway into theological study for students with an undergraduate degree. It encourages and fosters the search for meaning and spiritual depth in the context of cultural and religious pluralism in contemporary Australia. Students will take eight subjects at 400 level.

[utc.edu.au/post-graduate-diplomas](http://utc.edu.au/post-graduate-diplomas)

*Terms & Conditions apply to our scholarship program. Visit [www.utc.edu.au](http://www.utc.edu.au) or call (02) 8838 8900 to discuss the scholarship offerings with one of our Student Admin Team.*
Study at United Theological College through the Charles Sturt University School of Theology

Bachelor of Theology (Honours) BH
CSU’s Bachelor of Theology (Honours) provides students with the opportunity for advanced study in theology and an avenue to postgraduate research study. Graduates are able to articulate a broad understanding of the scope and disciplines of theological study, and show advanced competence in methods of theological research. The course consists of two coursework subjects and a dissertation.
utc.edu.au/bachelor-of-theology-honours

Master of Theology MT
CSU’s Master of Theology offers depth and breadth in theological education. It provides advanced critical knowledge and skills in the theological disciplines, and their application to contemporary society and church. The course is also available as Master of Theology (Research). See pages 16 and 17 for more information about particular subjects and their availability in 2019.
utc.edu.au/master-of-theology

Master of Ministry MM
This course is specifically designed for ministers, pastoral workers, chaplains and church leaders. Assessment and project tasks may be shaped by the student around their own ministry context. This provides an opportunity to bring new insight to the tasks of ministry and to apply critical enquiry to contemporary issues in ministry. Two years experience in ministry plus a BTh or Grad Dip Theology are the minimum entry requirements. See pages 16 and 17 for more details.
utc.edu.au/master-of-ministry

Master of Theology (Research) MTR
The Master of Theology (Research) offers students the opportunity to undertake a thesis by research.

Higher Degree by Research
CSU School of Theology offers two HDR programs: Doctor of Ministry (DMin) and Doctor of Philosophy (PhD) program. UTC provides supervisors in a supportive research environment and community. The DMin gives graduates the opportunity to critically reflect on their professional practice and contribute to scholarly debate in the discipline of Christian ministry and closely related fields. The Doctor of Philosophy offers graduates who have an excellent academic record and proven research skills the opportunity to conduct research at a level that is going to contribute to the knowledge base of their discipline.
utc.edu.au/phd
utc.edu.au/dmin
utc.edu.au/master-of-theology
Practical Theology

Theory and practice are considered together across a range of areas of ministry, mission, worship and pastoral care. It examines its relationship to the biblical, systematic and historical sub-disciplines in theology. Students will develop an understanding of what is distinctive about Practical Theology and the range of methodologies appropriate to it.

Liturgical Theology

History and practice of worship across a variety of Christian traditions including contemporary and blended worship. The subject centres on the effects and interrelationships of rites, symbols, words, music, gesture and space in facilitating worship. Key issues include liturgical forms, symbol, language, music, architecture and mission. In the context of human ritual activity, the importance of worship in the formation of Christian identity is analysed.

Christian Ministry

This subject explores the praxis of Christian ministry both lay and ordained, through theological reflection upon leadership and spirituality. This exploration takes into account changing paradigms of ministry. Topics cover essential components of responsible ministry (in the church and the world), including theological reflection, ethics, spirituality, worship, pastoral care, education, social justice and mission.

The Diaconate

The order of deacon in the Christian church has undergone great changes over the centuries. Students will examine contemporary developments in this order of ministry in the light of its history and the practice of the church.

Pastoral Care

Pastoral ministry in community and church contexts. A model of pastoral care intervention will underpin skills development, alongside an understanding of human development and interpersonal processes. Communication and interpersonal skills relating to specific pastoral situations involving such factors as crisis, fear, anxiety, suffering, grief and loss.

Mission, Evangelism and Apologetics

Historical, biblical, and theological perspectives that help you understand mission in different ways. Particular focus is given to the relationship between the gospel and culture, and recent discussion regarding the missional nature of the church. Attention is also given to issues relating to the practice of mission, evangelism and apologetics.
Practical Theology

Christian Spirituality

**THL216 (BTh)**
Session 1, Christine Sorensen

This subject introduces students to the history of Christian spiritual traditions, and considers how those traditions are related to the contemporary interest in spirituality. It focuses particularly on Western spiritual traditions, including the desert fathers and mothers, the monastic and mendicant traditions, Reformation spiritualities and mysticism. Orthodox, Pentecostal and further contemporary directions in spirituality are considered briefly. The subject also addresses questions concerning the relationship between spirituality and Christian doctrine, interfaith understanding, feminism and theologies of the body. In addition, the subject provides students with the opportunity to encounter key Christian spiritual disciplines or practices.

Homiletics

**THL320 (BTh)/THL469 (Grad Dip Th)**
Session 2

This subject introduces students to the principles and practice of preaching. It explores issues of biblical interpretation in the homiletic context, the theology of proclamation and the spiritual and vocational orientation of the preacher. This subject will also provide students with analytical tools for evaluating homilies.

Christian Education

**THL366 (BTh)**
Session 2

This subject explores a range of approaches to Christian education and the philosophical, psychological, theological, ethical and biblical ideas upon which they depend.

Reconciliation: The Theological–Political Nexus in Indigenous Public Policy

**THL328**
Session 3, Distance Mode only

This subject examines Australia’s national ‘reconciliation’ goal as illustrative of a nexus between theological objectives and political means. The context is set through a study of Christianity’s place in Indigenous Australian histories, before assessing contemporary limits and possibilities for Christian engagement with public decision making in relation to, for example, the stolen generations, land rights, and self-determination. It examines the relevance of religious principles to these policies to illuminate the theology and politics of ‘sorrow’ and ‘reconciliation’, and their interconnectedness in public life. Comparative lessons will be drawn from Christian contributions to ‘reconciliation’ in indigenous public policy in other jurisdictions.

Subjects offered in 2020

Youth, Culture and Mission

**THL354 (BTh)**
Session 1

This subject explores the cultures in which young people are immersed and the impact these have on communication and religious self-understanding. Consideration is given to the way that Christian mission may be enacted within this context. The subject also examines ways of communicating the gospel to the post-Christian mindset by analysing popular culture. The subject functions as a capstone for the study of mission.

For more information contact Rev Dr Rhonda White rhondaw@nswact.uca.org.au (02) 8838 8900
Systematic Theology

Introduction to Christian Theology

THL111 (BTh) | THL460 (Grad DipTh)
Session 1, Cristina Gomez

This subject offers an introductory engagement with the major doctrines of the Christian faith, including God as Trinity, the person and work of Christ, the Spirit, humanity and the church. It explores the tasks, methods and sources of Christian theology enabling students to develop initial skills of theological reasoning together with the capacity to use theological vocabulary. The subject introduces key figures in the history of theology, and it explores connections between the discipline of theology and contemporary life.

Being the Church

THL113 (BTh) | THL461 (Grad DipTh)
Session 2

This subject studies the origins of the Christian church and biblical models for being the people of God. It examines the theological basis for the life, mission and ministry of the church, and ways in which the church sustains its mission in the twenty-first century. Traditional marks of the church as ‘one, holy, catholic and apostolic’ are discussed. Contemporary critiques of the church are considered, as are challenges to being church in a pluralist society. The unity and diversity of the church in an ecumenical context is explored.

Jesus the Christ

THL215 (BTh) | THL407 (Grad DipTh)
Session 2

This subject surveys the biblical sources and major historical developments of Christian thinking concerning the claim that Jesus of Nazareth is the Christ of God. It introduces major classical, modern (twentieth-century) and contemporary developments in the theology of the person and work of Christ. Further contemporary themes are examined, including Christology and religious pluralism, liberation Christologies and contextual Christologies.

The Triune God

THL316 (BTh)/THL468 (Grad Dip Th)
Session 1, Neil Ormerod

This subject explores the development of the Christian understanding of God as Trinity, from the biblical origins of the doctrine to key historical and theological developments in the first five centuries and also to the rejuvenation of the doctrine in more recent decades. It considers the implications of renewed trinitarian thought for theology, Christian anthropology, ethics, ecclesiology, mission and interfaith dialogue. The subject also critiques the possible misuse of trinitarian theology and its broader impact.

Theological Ethics

THL326 (BTh)/THL493 (Grad Dip Th)
Session 2, Margaret Mayman

Connections between Christian theology and practice, philosophical and theological ethics, and ethical discernment in contemporary society. Biblical, theological, ecclesial, philosophical and scientific resources used to address a range of ethical issues such as politics, economics, war, environment, medicine and spirituality.

Interfaith Dialogue

THL334 (BTh)
Session 3, Intensive, Sef Carroll

In the context of increasing religious plurality in Australia, this subject introduces students to the principles of interfaith dialogue and also allows for dialogue between different religious traditions. It examines how such dialogue may, from a Christian perspective, assist with the building of tolerance and understanding of religious traditions other than Christianity. In order to promote students’ capacity to engage in interfaith dialogue, the subject examines one religious tradition, namely Islam, in depth. The subject explores the history, beliefs, practices and thought of Islam, as well as key issues arising from the historic relationships between Christianity and Islam.
Systematic Theology

Systematic Theology subjects offered in 2020

God, Humanity and Difference

THL245 (BTh)  
Session 1

This subject examines the role, status, being and vocation of humanity through the Christian scriptures and its theological tradition. It critically engages with traditional issues within theological anthropology: the interpretation of the imago Dei, sin and evil, futility and death, grace and salvation. The relation between the doctrine of humanity and the doctrine of God is considered. The universalist claims of theological anthropology are examined in the light of particular interests. Insights from feminist, postcolonial, ecological, queer and liberation theologies will be incorporated for their contribution to this topic.

Sacramental Theology

THL314  
Session 1

This subject traces the origins of sacramental theology from its Jewish antecedents through to the New Testament texts and early church. The subject addresses challenges brought to sacramental theology by the ecumenical movement and by liberation, feminist and ecological theology.

Indigenous Studies

Aboriginal Cultures and Spirituality

THL225

This subject introduces students to aspects of Aboriginal cultures, including the centrality of land to the spirituality and identity of Aboriginal people. The subject explores the Dreaming as the all-encompassing spiritual belief system that forms the foundation of Indigenous Law and the importance of kinship to spirituality and custodianship of ceremony and ‘country’. The impact of colonisation and missionary endeavour on the lives, cultures and spirituality of Indigenous Australians is explored, as is the diversity of Aboriginal cultures and spirituality today. The subject concludes with protocols for engaging effectively with Indigenous Australians and strategies for fostering reconciliation and social justice.

Scholarships from UME allow students to learn and grow in mission and discipleship by providing financial support.

Could you be eligible for a Scholarship?

Speak with a UTC student support staff member today!

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New Testament Greek 1
THL101 (BTh) | THL417 (Grad Dip Th)
Session 1, Jeff Aernie
This foundational subject develops the competence needed to begin to read the New Testament in Koine (Common) Greek. It does this by introducing students to the basic grammar and vocabulary of the Greek New Testament. The subject draws attention to the significance of New Testament Greek for Biblical and theological study.

Biblical Hebrew 1
THL102 (BTh) | THL416 (Grad Dip Th)
Session 1, Anthony Rees
Biblical Hebrew as a basis for enhanced study of the Old Testament (Hebrew Bible) and for further study of Biblical Hebrew. Primary focus is foundational Hebrew vocabulary, grammar and syntax. Translation of selected biblical texts into English.

Introduction to Old Testament Studies
THL105 (BTh) | THL408 (Grad Dip Th)
Session 1, Anthony Rees
A foundational introduction to the Old Testament (Hebrew Bible) and to basic scholarly tools and critical methods used in Old Testament studies. The formation of texts and issues of oral and textual transmission, historical and geographical context, religion and culture, genre and canon, exegesis, interpretation and diverse theological perspectives are examined.

Introduction to New Testament Studies
THL106 (BTh) | THL409 (Grad Dip Th)
Session 2, Jeff Aernie
Introduces the various writings that comprise the New Testament, with reference to their historical context and their literary and theological features. It also introduces critical methods of New Testament interpretation, including basic exegetical skills. Attention is given to long-standing interpretive issues, including the relations between the gospels, the historical value of Acts, authenticity and pseudonymity in Paul, and apocalyptic literature.

The Synoptic Gospels
THL208 (BTh)
Session 1, Jeff Aernie
This subject investigates the Gospels according to Matthew, Mark and Luke as literary expressions of the development of early Christianity from its roots in Judaism. It explores the three Gospels in their historical, literary socio-cultural and religious contexts. It assesses these Gospels as sources for understanding Jesus and also probes the puzzle of their interrelations. On a rotating basis, one of these Gospels provides the focus for detailed study of literary, historical and theological issues germane to its interpretation.

Old Testament History and Narrative
THL202 (BTh)
Session 2, Anthony Rees
Old Testament stories, key figures, events, sources, archaeological evidence, and ethical issues arising from conquest and settlement, the monarchy, the division of the kingdom and exile.

Paul and His Letters
THL203 (BTh)
Session 1, Ben Hudson
This subject explores the New Testament material traditionally associated with Paul. It investigates aspects of Pauline biography and theology through an exploration of both Acts and the epistles attributed to Paul. An important component of this subject is the exegetical and interpretive analysis of New Testament epistolary literature, focusing especially on 1 Corinthians and Romans.

New Testament Greek 2
THL204 (BTh) | THL443 (Grad Dip Th)
Session 2, Jeff Aernie

Biblical Hebrew 2
THL241 (BTh) | THL457 (Grad Dip Th)
Session 2, Anthony Rees
# Biblical Studies

## Johanneine Literature

**THL307**  
Session 2, Jeff Aernie  
This subject examines the Johanneine literature within the New Testament (the Gospel and epistles of John; Revelation). It addresses literary and historical evidence that Johanneine Christianity was a distinctive development within early Christianity with its own literature. Emphasis is given to the setting, genre, content and theology of the Gospel and letters of John, supplemented by a comparative introduction to the book of Revelation.

## Prophetic Literature

**THL308 (BTh)**  
Semester 1, Anthony Rees  
This subject is a critical study of the prophetic literature of the Old Testament. It examines the prophetic writings against their varied historical, social, political and religious contexts, and it also explores critical issues associated with their interpretation. The subject examines the major theological and ethical themes of the prophetic writings and critically evaluates their contemporary relevance. Special attention is given to a discrete collection of prophetic texts. Exegetical and interpretive competence is further developed and refined through the critical review and creative application of historical, socio-cultural, rhetorical, poetic and ideological methods of analysis to a range of prophetic texts.

### Subjects offered in 2020

<table>
<thead>
<tr>
<th>Subjects offered in 2020</th>
<th>Session</th>
<th>Tutor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wisdom and Worship Traditions</td>
<td>2</td>
<td>Anthony Rees</td>
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<tr>
<td><strong>THL209 (BTh)</strong></td>
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<tr>
<td>Israelite texts on living well and justly with one another (wisdom) and before God (worship) are examined, including Job, Psalms, Proverbs, Ecclesiastes, Song of Songs, Lamentations, Sirach, Wisdom of Solomon, focusing on literary features, context, and philosophical, religious and moral perspectives.</td>
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<tr>
<td>Hebrews and the General Epistles</td>
<td>2</td>
<td>Anthony Rees</td>
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<tr>
<td><strong>THL301</strong></td>
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<tr>
<td>This subject examines the genre, literary structure, and distinctive theological features of Hebrews, James, 1 and 2 Peter, 1, 2 and 3 John and Jude. An important dimension of this subject is the study of these New Testament writings as diverse expressions of early Christianity and alternative voices to Paul and the gospel writers.</td>
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<tr>
<td>Judaism and Early Christianity</td>
<td>1</td>
<td>Jeff Aernie</td>
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<tr>
<td><strong>THL303 (BTh)</strong></td>
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<tr>
<td>This subject explores the rise of Judaism following the Babylonian exile (mid-sixth century BCE) to the second century CE. The rise of early Christianity within the context of formative Judaism and the competing responses of these two movements to the destruction of the temple in 70 CE are examined.</td>
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<tr>
<td>The Pentateuch</td>
<td>1</td>
<td>Anthony Rees</td>
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<tr>
<td><strong>THL304 (BTh)</strong></td>
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<tr>
<td>This subject is a detailed investigation of the five books of the Pentateuch (Torah: Genesis to Deuteronomy). It examines the history of and contemporary perspectives on the Pentateuch along two main lines: detailed exploration of various Pentateuchal texts and the study of critical developments in Pentateuchal scholarship. Exegetical and interpretive competence is further developed and refined through the critical review and creative application of historical, socio-cultural, literary and ideological methods of analysis to a range of texts in the Pentateuch.</td>
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</table>
Early Church History

THL131 (BTh) | THL410 (Grad DipTh)
Session 1, Damian Palmer

This foundation subject introduces students to skills appropriate to studying church history, including the use and analysis of early sources, both written and non-written, and later historical interpretations. It encompasses the contributions of the Apostolic Fathers and early Christian Apologists, and explores early challenges to the Christian movement from within and without. Close attention is given to church-state relations and the formulation of Christian theology by prominent theologians and significant councils, especially those convened at Nicaea and Chalcedon. The subject also examines early Christian monasticism, issues of ethnicity and gender, mission and the claims of the Bishop of Rome to supremacy. Consistent attention is given to understanding the broader context of the Graeco-Roman world in which Christianity developed.

The European Reformations, 1400–1700

THL132 (BTh) | THL419 (Grad DipTh)
Session 2, Damian Palmer

Fifteenth-century Western Christianity and society. Scholasticism, Christian humanism and novel nationalism. Reformations in continental Europe and reform movements in Roman Catholicism; radical reformations, inquisitions and plight of religious minorities; English and Scottish reformations from Henry VIII to Elizabeth I; Puritan influence; Stuart, Commonwealth and Restoration settlements. Long-term legacies; broader context of early modern world, socio-cultural issues such as gender and sexuality, death, witchcraft and moral discipline.

Uniting Church Studies

THL319 (BTh) | THL441 (Grad DipTh)
Session 1, Damian Palmer

Explores the history and theology of the Uniting Church in Australia within the international network of United and Uniting Churches and the broad catholic tradition of the Church. It traces the history of Church Union in Australia, the creation of the Basis of Union in 1971 and union of the three denominations (Methodist, Presbyterian and Congregationalist) to form the Uniting Church in 1977 before looking at how it has changed since then.

Subjects offered in 2020

Global Christianity Since 1700

THL330
Session 2, 2020

This subject provides a comprehensive view of the global Christian movement over time. It explores the expansion and development of Christianity as a world religion between 1700 and today concurrently with European colonisation and the emergence of the modern missionary movement. The subject examines themes in world Christianity from historical, theological and sociological perspectives. These themes include: the inculturation of Christianity, dialogue with other faiths, the impact of poverty and demands for social justice, hermeneutical diversity, and the rise of fundamentalism and Pentecostal movements. These themes are discussed with reference to non-western contexts, in comparison with Anglo-American and European trends.
**Introductions**

**Introduction to Old Testament Studies**

**Jan 14–18 2019 | THL105/THL408**

Session 1, Intensive, Port Macquarie, Anthony Rees

A foundational introduction to the Old Testament (Hebrew Bible) and to basic scholarly tools and critical methods used in Old Testament studies. The formation of texts and issues of oral and textual transmission, historical and geographical context, religion and culture, genre and canon, exegesis, interpretation and diverse theological perspectives are examined.

**Cross Cultural Ministry In Australia**

**Jan 21-25, 2019 | THL230/THL486**

Session 1, Intensive, Fie Marino

Cross Cultural Ministry in Australia is being offered as an Intensive subject in Session 1. Explore theological themes and practical skills relating to the practice of cross cultural ministry in the Australian context. This subject will provide the opportunity to discuss issues relating to understanding and appreciating the challenges and opportunities which arise in multicultural and cross cultural ministry settings. It will also involve a field trip to one or two Uniting Church congregations to explore first-hand what model[s] of cross cultural ministry is at work there.

**The Diaconate**

**Feb 11–15 2019 | THL220/THL426**

Session 1, Intensive, Rhonda White

The order of deacon in the Christian church has undergone great changes over the centuries. Students will examine contemporary developments in this order of ministry in the light of its history and the practice of the church.

**Introduction to New Testament Studies**

**July 8–12 2019 | THL106/THL409**

Session 2, Intensive, Port Macquarie

Introduces the various writings that comprise the New Testament, with reference to their historical context and their literary and theological features. It also introduces critical methods of New Testament interpretation, including basic exegetical skills. Attention is given to long-standing interpretive issues, including the relations between the gospels, the historical value of Acts, authenticity and pseudonymity in Paul, and apocalyptic literature.

**Interfaith Dialogue**

**Nov 2019 | THL334**

Session 3, Intensive, Sef Carroll

In the context of increasing religious plurality in Australia, this subject introduces students to the principles of interfaith dialogue and also allows for dialogue between different religious traditions. It examines how such dialogue may from a Christian perspective, assist with the building of tolerance and understanding of religious traditions other than Christianity. In order to promote students’ capacity to engage in interfaith dialogue, the subject examines one religious tradition, namely Islam, in depth. The subject explores the history, beliefs, practices and thought of Islam, as well as key issues arising from the historic relationships between Christianity and Islam.
Honours, Master of Ministry and Master of Theology

Reflective Practice in Contemporary Ministry

MIN400 [MTh, MMin] Extensive
Session 1, Rhonda White

This core subject provides an overview of the basic tools of theological reflection and their application to reflective practice, forming the foundation for critical inquiry into the practice of Christian ministry. Students will develop their skills in reflective practice through the exploration of issues associated with their ministry experience. Topics include critical investigations of particular approaches to identified pastoral issues undertaken to understand thoroughly the strengths and weaknesses of methodologies. Students will apply reflection in action cycles in their own fields of ministry and establish a personal template for their reflective practice in ministry.

Church Governance and Management

MIN402
Session 2

Introduces students to the key aspects of governance and management in an ecclesial context. The student will examine the role of boards and councils in their own ecclesial setting with particular reference to the responsibilities and duties of board and council members. Students will examine the basic models and theological perspectives associated with church governance and management and develop an understanding of the legal and ethical issues associated with governance and management of churches.

Practical Studies in Liturgy and Worship

MIN418
Session 2, 2019, Gerard Moore

This subject establishes Christian liturgical practice within a range of theological and theoretical foundations. In this it enables the worship leader to explore the integration of worship with context, including pastoral practice, the imperative for justice, culture, and critical events that affect the credibility of the church. A vital part of the subject is the opportunity for an extended review of the leader’s own worship style and practice.

Pastoral Care

MIN428
Session 2, 2019

This practical subject aims to prepare students for pastoral ministry in community and church contexts. A model of pastoral care intervention will underpin skills development, alongside an understanding of human development and interpersonal process. Communication and interpersonal skills will be applied within the context of specific pastoral situations involving such factors as crisis, fear, anxiety, suffering, grief and loss.

Contemporary Mission and Evangelism

MIN438
Session 2, 2019

This subject facilitates advanced critical reflection on mission and evangelism grounded in biblical and theological principles, together with a critical review and appraisal of the history and impact of mission and evangelism in the Australian, Asian and Pacific regions. In light of key social, cultural, and contextual challenges associated with the mission of the church in the world, particular models of mission and evangelism are addressed, together with their critical application within a range of ministry contexts. Students are challenged to develop a personal ethical approach to contemporary mission and to implement more effective models of mission and evangelism relevant to their cultural and ecclesial contexts.

Guided Research in Ministry

MIN501 (MMin)
Session 1 or 2, Rhonda White and Ian Robinson

This subject is the guided research subject in the Master of Ministry course. Research is undertaken on an approved topic in a chosen field of professional ministry. The student will be expected to demonstrate the use of appropriate research methodology, critical reflection, and written and oral communication skills through the preparation and presentation of a substantial research paper.

For more information contact Rhonda White rhondaw@nswact.uca.org.au (02) 8838 8925
Contemporary Approaches to Biblical Studies

**THL511 (MTh)**  
Session 2, Anthony Rees

This subject compares and contrasts major contemporary approaches to the study of the Old and New Testaments. It traces recent developments in Biblical Studies, paying particular attention to methodology, both in a theoretical framework and through an analysis of a variety of concrete exegetical problems.

Contemporary Theology in a Global Context

**THL512 (MTh, BTh(Hon))**  
Session 2 + distance

This subject engages critically with major figures and movements in twentieth and twenty-first century theology, including authors in the four major fields of Protestant Theology, Catholic Theology, Contemporary Critical Theology and Contextual Theology. Students will engage critically with a selection of these theologies in relation to their contexts, tasks and methods.

Theological Hermeneutics

**THL514 (MTh)**  
Session 1, Chris Walker

This subject explores the history of hermeneutics, ranging from Ancient and Biblical through to contemporary Philosophical and Theological Hermeneutics. The subject addresses the interpretation of texts, the issue of meaning, and the question of what it is to understand.

Advanced Biblical Exegesis

**THL517 (MTh, BTh(Hon))**  
Session 1 and 2 Distance, Jeff Aernie

Detailed translation and exegesis of a portion of the Bible, at postgraduate level. Exegetical and hermeneutical exploration of a specific biblical passage. Examination of a range of critical issues as appropriate to the chosen passage, together with engagement with select hermeneutical questions raised by the passage.

Studies in Liturgy and Worship

**THL518 (MMin, MTh, BTh(Hon))**  
Session 2, Gerard Moore

In this subject students engage with contemporary scholarship on the interrelationship of worship and theology through an appreciation of worship as ‘primary theology’. This involves an in-depth analysis of liturgical sources including prayers, lectionaries, rites, rubrics, music and performance, art and architecture.

Reflective Practice in Contemporary Ministry

**MIN541/MIN741**

Session 2,

This core subject provides an overview of the basic tools of theological reflection and their application to reflective practice, forming the foundation for critical inquiry into the practice of Christian ministry. Students will develop their skills in reflective practice through the exploration of issues associated with their ministry experience. Topics include critical investigations of particular approaches to identified pastoral issues undertaken to understand thoroughly the strengths and weaknesses of methodologies. Students will apply reflection in action cycles in their own fields of ministry and establish a personal template for their reflective practice in ministry.
Doctoral Programs

The Doctor of Ministry provides the opportunity for advanced critical reflection on professional practice in the discipline of Christian Ministry and closely related fields.

There are three main aims of the course:

- the extension of a candidate’s knowledge of the discipline of Christian Ministry which underpin his or her profession
- the development of attributes required of the candidate to successfully identify, investigate and resolve problems confronting his or her profession
- the successful conduct by the candidate of research into a current problem confronting the profession, and the presentation of the findings of the research in a thesis.

Approaches to Enquiry in Ministry

MIN540 (MMin) | MIN740 (DMin)
Session 1, Miriam Pepper

This subject covers those research strategies and methods of data collection most suited to the field of Christian Ministry and its sub-disciplines. It provides an overview of contexts within which enquiry is undertaken, and introduces students to the role and potential of research in the specific disciplines of Christian Ministry, history and practice. The subject focuses on research traditions and paradigms relevant to the chosen field of research, and the nature of the research process, including planning and designing a research project. Students study the use of qualitative and quantitative methods and their application to the field of Christian Ministry.

Reflective Practitioner Perspectives in Ministry

MIN541 (MMin) | MIN741 (DMin)
Session 2, Rhonda White and Ian Robinson

This subject provides a structure for candidates to work as reflective practitioners within the collaborative, pastorally oriented settings of Christian ministry. Outcomes of this subject are determined by the nature of the research projects being developed and are negotiated on an individual basis between students and supervisors. Projects are likely to be critical investigations of a particular approach to an identified pastoral issue in a nominated area of practice, undertaken to understand thoroughly its strengths and weaknesses. A detailed exploration of techniques relevant to the research topic is developed by candidates through reflection-in-action cycles in their own field of ministry.

Literature Review in Ministry

MIN742 (DMin)
Session 1

Theory and skills involved in developing a literature review in ministry at the doctoral level. It requires candidates to be thoroughly conversant with the literature of the subject they intend to study, and to understand the major theories, methodological assumptions, key concepts, data-collection techniques, issues, problems, areas of neglect, and newly acquired knowledge within their selected and related disciplines. The literature review provides a rationale for research and a justification of its value and significance for the professional practice of ministry.

Research Proposal in Ministry

MIN743 (DMin)
Sessions 1 and 2, Work with supervisors

Issues and questions which arise from the candidate’s professional practice in ministry provide the basis of the research project. From these, an extended research proposal is developed by the candidate in a collaborative learning environment, and is defended by presentation to the faculty of the School of Theology and professional practitioners in the candidate’s proposed area of research. Candidates also complete a research proposal (HD3-M) and seek ethics approval (if required) for submission to the University.

The Doctor of Ministry provides the opportunity for advanced critical reflection on professional practice in the discipline of Christian Ministry and closely related fields.
Doctoral Programs

DMin

MIN744 (DMin Full-time)
MIN745 (DMin Part-time)

Work on the Doctor of Ministry (DMin) dissertation itself, is started after the four preparatory subjects are completed. Over four sessions (full-time) or eight sessions (part-time) research and writing is done with the support of a supervisor. The degree offers students the chance to: extend their knowledge of the discipline of Christian Ministry which underpins the profession, development of attributes required of the candidate to successfully identify, investigate and resolve problems confronting the profession, and the successful conduct of research into a current problem confronting the profession and the presentation of the findings of the research in a thesis.

Doctor of Philosophy

United Theological College offers a PhD program through Charles Sturt University’s Faculty of Arts and Education, providing for research in Theology, Biblical studies, Church history and other related fields.

The PhD offers graduates with an excellent academic record and proven research skills, the opportunity to conduct research at a level that is going to contribute to the knowledge base of their discipline.

Applicants for the PhD program need to have appropriate qualifications and demonstrated ability in conducting a research project.

For more information and to discuss your options, contact Joanne Stokes, Course Administration Officer – email joannes@nswact.uca.org.au or call 02 8838 8900.

Study options

Single subjects

United Theological College supports students embarking on study in their own way, and as such, often students are interested in studying a single subject of tertiary learning, rather than enrolling in a degree.

At UTC we offer single subject completion for various 100, 200, 300, 400 and 500 level subjects.

We encourage all individuals interested in study to have a discussion with our Student Administration team, who can advise on the most cost effective and appropriate study given your interest in theological subjects.

Single subject study is a great entry point to further professional and personal development through your study in theology.

Single subjects can be studied without enrolling in a degree or diploma program and can often include portability across universities with cross credit towards another degree.

Costs are available for 2019 soon – call (02) 8838 8900 to discuss costs and scholarships that may apply.

Auditing – informal subject attendance

What is Auditing? Auditing is the opportunity to learn and examine a subject, without formal credit and assignments towards a formal degree. In other words, learning and participating in the subject for your own interest.

You can choose to attend classes at United Theological College and study a subject for your own interest without any requirement to complete assignments or further study.

Auditing subjects cost $150.00*

Learn more about Auditing by discussing your interests with our Student Admin team via (02) 8838 8900 or email studenta@nswact.uca.org.au

*Please note that fees may be subject to change annually.
# Education Calendar 2019

<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>January</td>
<td>National Young Adult Leaders Conference, Adelaide</td>
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<td></td>
<td>Pastoral Strength Conference, UTS (partners with Uniting)</td>
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<td>Deacons Intensive, CFM</td>
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<td>New Candidates Orientation, CFM</td>
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<td>Women in Ministry Retreat, Kincumber</td>
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<td>Ethical Ministry Foundations, CFM</td>
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<td></td>
<td>Formation Intensive (1 of 3)</td>
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<tr>
<td>February</td>
<td>UTC Opening Service, Inaugural Lecture, Workshops, Research Colloquium</td>
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<td></td>
<td>Kids Camp Out (KCO)</td>
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<td></td>
<td>UTC Session 1 First day of classes</td>
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<td></td>
<td>Talanoa Oceania</td>
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<td></td>
<td>Fundamentals of Transition Ministry – Work of the Leader</td>
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<td></td>
<td>Living Our Faith – Old Testament 1</td>
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<td></td>
<td>UTC Research Colloquium</td>
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<tr>
<td>March</td>
<td>UTC Session 1 Last day of classes</td>
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<td></td>
<td>Fundamentals Transition Ministry – Work of Congregation</td>
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<td></td>
<td>UTC Research Colloquium</td>
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<tr>
<td>April</td>
<td>UTC Research Colloquium</td>
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<td>Living Our Faith – Old Testament 2</td>
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<td>Mid Term Break</td>
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<td>Phase 3 of Min – First Year Out</td>
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<td>School Holidays, NSW</td>
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<td>Easter</td>
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<td>Anzac Day</td>
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<td>May</td>
<td>UTC Research Colloquium</td>
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<td>Mission Shaped Ministry (1 of 4)</td>
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<td></td>
<td>Lay leadership event – with May McLeod lecture</td>
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<td></td>
<td>Introduction to UCA Worship</td>
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<td></td>
<td>UTC Research Colloquium</td>
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<td>June</td>
<td>UTC Session 1 Last day of classes</td>
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<td>Living Our Faith – Old Testament 2, Riverina</td>
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<td></td>
<td>Walking on Country, Central Australia</td>
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<td></td>
<td>Fundamentals Transition Ministry – Work of Congregation</td>
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<td></td>
<td>Formation Intensive (2 of 3)</td>
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<td>July</td>
<td>NSW/ACT Synod Meeting</td>
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<td>UCA Polity Intensive</td>
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<td>New Testament Intro Intensive, Port Macquarie</td>
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<td>UTC Session 2 First Day of Classes</td>
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<td>Introduction to UCA Worship</td>
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<td>UTC Research Colloquium</td>
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<td></td>
<td>Mission Shaped Ministry Weekend (2 of 4)</td>
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<td>August</td>
<td>UTC Research Colloquium</td>
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<td></td>
<td>Living Our Faith – Exploring Theology 1</td>
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<td></td>
<td>Ethical Ministry Foundations</td>
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<td>Living Our Faith – Exploring Theology 2</td>
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<td></td>
<td>UTC Research Colloquium</td>
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<td></td>
<td>Seminar Week with Thatcher Lecture</td>
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<td>Session Break</td>
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Current as at 5 February 2019  
CFM – The Centre for Ministry

Note: All events and dates are subject to change.
We have more great educational short courses, intensives, functions, events and activities being scheduled for 2019, and we invite you to visit our website to explore our latest events as our 2019 Calendar evolves.

www.ume.nswact.uca.org.au/event-calendar/

Keep an eye out for these popular theological events and courses in 2019:

- Ethical Ministry Refreshers
- Living Our Values
- You Lead Conference
- Understanding the Sacraments
- Presiding at Weddings
- Presiding at Funerals
- Healthy Churches Expo
- And more…

We welcome enquiries:

P: (02) 8838 8940
E: utc@nswact.uca.org.au
W: ume.nswact.uca.org.au

**KEY**

- **L** Ideal education or event opportunity for current or future lay preachers
- **M** Ideal for further Ministerial professional development
- **U** United Theological College related content and study
- **F** For Formation pathways study or learning
- **C** Learning opportunities for church and congregation community members
- **Y** Youth program or Pulse program events

Sign up to our UME newsletter to ensure that you receive all of the latest event, course and tertiary information visit; ume.nswact.uca.org.au
University Fees and FAQs

United Theological College fees for degrees are paid directly to Charles Sturt University (CSU). At the time of printing, the 2019 fees are yet to be confirmed, but our Student Admin team are available to discuss your interests, the associated investment and the range of payment options offered by CSU.

Fee help
Fee Help, available for Australian and NZ citizens and permanent visa holders, is provided for Commonwealth Supported Places (CSP) for particular courses of study including the Bachelor of Theology. CSPs are offered to domestic undergraduate and postgraduate students, but postgraduate places are limited.

The Government pays a contribution directly to the University for the tuition fees and you, as the student, are liable for the remainder, which is known as the ‘student contribution.’ For a BTh the first year student contribution is $6,560; an average of $820 per 8 point subject. This is an estimated fee based on a full-time study load (eight 8 point subjects). Should you be studying fewer than eight subjects in your first year, the fees would be decreased proportionally.

Full the full details on the fees and associated Fee Help visit: csu.edu.au

Frequently asked questions

I’m a Christian and I’m thinking of doing some theological study for interest, but I don’t know what courses you have on offer, what should I do?

This is a common question for individuals thinking about theological study. Meet with one of our Student Admin team and discuss your interests and your preferred methods of study.

I would like to become a Minister or Deacon in the Uniting Church. How should I go about doing that?

Our Dean of Formation, Christine Sorensen is available to all individuals looking to explore becoming a Minister or Deacon in the Uniting Church. Call (02) 8838 8900 to make a time with Christine for a discussion.

Can I do a Bachelor of Theology one subject at a time?

Yes, you can. The minimum enrollment is one subject per semester. This allows students to study at their own pace.

Can I try one subject, before jumping into a full bachelor’s degree or masters?

Yes, of course! You can enrol in a Single Subject and receive academic credit for this subject if you decide to enrol in the Bachelor of Theology.

Can I do my study at night, as I work full-time?

BTh subjects are offered on a rotating basis during the day, afternoon and evening. Some are offered as week long intensives. It will be possible to do your degree by attending only night classes. Your Course Advisor will be able to assist you with your enrollment pattern.

Can I do subjects online?

One of the key attributes of United Theological College is our face-to-face learning environment. Most of the undergraduate subjects are offered on campus at UTC. Talk to us about online options through the CSU School of Theology.

More Frequently Asked Questions are available via our website: utc.edu.au

*Terms and conditions apply – Fees can be subject to change as 2019 details are yet to be released (as at the time of printing).
Formation talks about the way that all Christians are being formed, or transformed, in our lives of becoming the people we are called to be. Formation is also used to refer specifically to the way that people preparing for one of the ordained ministries are ‘formed’.

In the Uniting Church we talk about four phases of formation:

**PHASE 1 – Period of Discernment**
The ‘POD’ is a formal planned way of exploring the ways that God calls each one of us into various paths of ministry: ordained, lay full-time, part-time, paid, voluntary or a mix of all of those. Doing a POD is a necessary first step for those who think that they are being called into ordained ministry but everyone can profit by doing this exploration.

**PHASE 2 – Formation at UTC**
Candidates for the ordained ministries work with the Dean of Formation, Christine Sorensen, faculty members and their Presbytery in developing an individual and flexible pathway for formation, which takes into account and integrates prior learning and experience. All candidates work through a formation programme that considers vibrant spirituality, theological wisdom, ministry voice and identity, emotional maturity and self-awareness. The programme usually takes three years. It will involve completing University study, ministry practice opportunities, and involvement in the formation community at UTC.

**PHASE 3 – First three years in Ministry**
At the end of the formation process, ministers and deacons are provided with continuing support in the first three years of their ministry placements.

Those in their first year of ministry are invited to a retreat at CFM on April 11-12.

The annual retreat for all in Phase 3 is Sept 2 - 5.

**PHASE 4 – Continuing Ministry**
UTC also provides continuing opportunities for ministers and deacons to be refreshed in all aspects of their lives: academic, social and spiritual.
Contact us

www.utc.edu.au

The Centre for Ministry (CFM)
16 Masons Drive, North Parramatta NSW 2151

(02) 8838 8900

umeinfo@nswact.uca.org.au

facebook.com/unitedtheologicalcollege